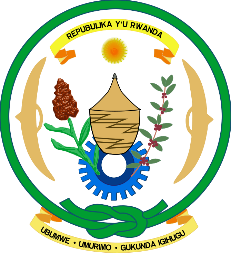
**MINEDUC S3 ENGLISH EXAM**

 **ON \_\_\_/\_\_\_\_\_/\_\_\_\_\_**

**EASTER PROVINCE**

**GATSIBO DISTRICT DURATION: 3 hours**

**Marking guide S3 English Exam paper 1**

**Comprehension**

**1. The importance of ….**

a. Carbohydrates are to help the brain work well like fuel of a car and it is energy source for muscles and organs.

b. Fat transports vitamins A, D, E and K.

c. Proteins make and repair cells like muscle and skin cells.

2. High fibres and animal fat are dangerous.

3. The healthier Rwandan foods to eat are vegetables, eggs, beans, fish, lean meat etc.

4. Because many eat to get satisfied, balanced food is expensive, need for money by selling balanced food.

5. The three diseases caused by food are;

i. Diabetes- high blood pressure, weight gain

ii. Hypertension- not eating certain foods

iii. Obesity- becoming too big, breathing problems. **True or False**

1. True 2. True 3. True 4. False 5. False 6.

True 7. False 8. False 9. False 10. true.

**II. VOCABULARY: Match word with their meanings /4 marks**

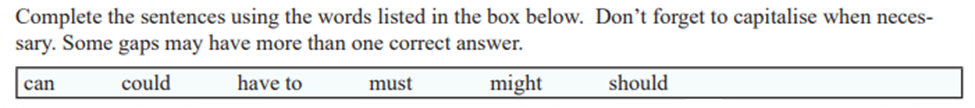
**Matching**

1=d 2=a 3=g 4=c 5=e 6=h 7=f 8=b

**Use the words below to fill in the gaps in the story /5 marks**

1. Christianity 2. Islam 3. Religions 4. Abstinence 5. Supreme 6. messengers 7. Merchants 8. Believers 9. Built 10. Freedom.

**SECTION B: GRAMMAR AND PHONOLOGY. (/56 marks)**



1. Should/Might/Could 2. Have to 3. Must/Might 4. must/could 5. Could

**2. Rewrite the following passage in the Passive. ( /7 marks)**

A contest is being organized by our school. The best project about religions will be chosen by the teachers. Pictures and drawings must be included in the project by the students. All the writing will have to be done by students themselves. A T-shirt is going to be given by the school as a reward. The project will be judged by experienced teachers. The teachers will be helped by advanced students to judge.

**3. Complete the conditional sentences with the correct form of the verbs in brackets (5 marks)**

1. were /would 2. Manage/ will do 3. He would have got /had not overslept 4. had/ would invite 5. Had not been playing/would not have burnt.

**6. Fill in the blanks with the correct form of the verb within brackets. The first one has been done for you.** **(10 marks)**

1. am 2. Finished 3. Received/have received 4. Did not expect 5. Have got 6. Am working 7. have followed 8. Like 9. Don’t despise 10. Look

**5. Rewrite the sentences as instructed in the brackets ( /15 marks)**

1. She didn’t bring her umbrella so she became wet. ( **Rewrite beginning** by **If** \_\_\_\_\_\_\_\_ )

**If she brought her umbrella, she would not become wet.**

1. He doesn’t pay attention so he makes a lot of mistakes in the exam.( **Begin** by: **If he**\_\_\_ )

**If he pays attention, he will not make a lot of mistakes.**

1. “Don’t go alone”. It’s is dangerous. ( Rewrite and begin : **The policeman told us** \_\_\_\_\_ )

**The policeman told us not to go alone**

1. “Moses, were you at school last Saturday?” (**Rewrite it as an indirect question**)

**The teacher asked Moses wether/if he were at school the previous Saturday.**

1. “Where did you study when you were a child?”

**Mr. Ruganzu asked me where I studied when I was a Child.**

1. She helped me in my studies. ( **Begin by** : **I** \_\_\_\_\_\_\_\_ )

**I was helped by her in my studies / I was helped in my studies by her.**

1. They are building shelters for the homeless people here. ( **Change into passive voice**)

**Shelters are being built (by) for the homeless people here.**

1. They will invite her as a guest. ( Rewrite beginning: **She will be invited ( by ) as guest**.
2. Mary is very intelligent but she doesn’t get good marks

.(Rewrite using : **Although Mary is very intelligent, she does not get good marks.**

1. She is quiet. Her sister is talkative.

**She is quiet whereas her sister is talkative.**

1. Peter will not pass his exams if he does not work hard. (***Rewrite beginning* unless**…….)

**Unless Peter works hard, he will not pass his exams.**

1. We had just shifted from the house. The thieves broke into the house. (***Rewrite beginning*: No sooner ……….)**

**No sooner had we shifted from the house than the thieves broke into it.**

1. I’m sorry I disturbed you. I didn’t know you were busy. ***Begin*: If I’d known you were busy, I…….)**

**If I’d known you were bus, I would not have disturbed you.**

1. You should not drive so fast in this wet weather. **(*Begin*: You ought to……..)**

**You ought to go slowly in this wet weather.**

1. Mondays and Wednesdays are the only days he goes to school. **(*Begin*: He only……)**

**He only goes to school on Mondays and Wednesdays.**

**SECTION C.Summary (10 marks):**

**Read this passage and then summarize it in no more than 60 words.(10 marks)**

**Possible titles: - taboos in traditional Rwandan society**

**- responsibilities of boys and girls**

**- parental guidance ( accept any other relevant)**

**Possible ideas: -description of what girls are forbidden to eat: eggs, fish ,goat meat, chicken and any**

**other bird.**

**- description of what girls are not allowed to do: climbing trees, sitting on pounding**

**Mortar, jumping over a pregnant woman.**

**- description of what boys are allowed to do: physical work, eat all.**

**- description of what boys are not allowed to do: to sleep away from home.**

**- punishment description ( accept any other relevant idea)**

**N.B: Title 1, Body 1, Ideas 6 (3ideas;one ideas well developed award 2 marks), Length 1, Coherence 1**

**Marking composition:**

**SECTION D : COMPOSTION**

**Title:1mark introduction:1mark;Body:1mark; Conclusion: 1mark;ideas:6mark; coherence 1marks; language use 2; length 2marks.**

**END**