**MINEDUC S3 ENGLISH EXAM**

 **ON \_\_\_/\_\_\_\_\_/\_\_\_\_\_**

**EASTER PROVINCE**

**GATSIBO DISTRICT DURATION: 3 hours**

**Marking guide S2 English Exam paper 1**

**Comprehension**

**Comprehension questions: Answer the following questions in full sentences. /15 marks**

1. What do you think a pie-in-the-sky ideology is?

**It is an ideology or idea that is not practical.**

1. Why is conservation not a ‘pie-in-the-sky ideology’?

**Our survival depends on clear and unpolluted environment.**

1. Explain the meaning of exploitation.

**It means using something effectively to make money, but can also mean to use something in way that is not sustainable.**

1. What is the importance of forests? Mention two facts.
* Forest absorbs carbon dioxide and release oxygen, which helps to combat air pollution.
1. Why do you think it is important to prevent the pollution of our water?

Polluted water causes diseases in people and animals and affect the quantity of plants grow near water.

Pollution kills fish and other creatures in the water, depriving us of food.

1. How can the pollution of water by sewage be prevented in the rural areas?

Ensure that sewerage works are operating effectively in the cities and that there is no overflow or broken pipes.

1. How can the pollution of water by sewage be prevented in the cities?

**Building latrines far away from water sources.**

1. How do fertilizers end up in the rivers

**They are used incorrectly by farmers who do not know better and they flow into the rivers when erosion takes place.**

1. **VOCABULARY**
2. **Complete the sentences with words from the vocabulary box below / 5 marks**

numerous rolling hills density satisfactorily enviable vision intergovernmental organisation insurance shift professionals IT specialists consultants increased significantly

* 1. **Satisfactory b. Professionals c. numerous d. specialists e. shift**
1. **Complete the sentences with words from the vocabulary box below / 5 marks**

University institution qualification college study examination

* + - 1. Qualification 2.college 3. Study 4. Examination 5. University
1. **Use the comparative form in brackets to complete the sentence correctly. /5 marks**
	1. Smaller b. larger c. more extensive d. higher e. longer
2. **Find the five-letter words in this block. The words are arranged vertically, horizontally and diagonally. Make a list of the words you find. There 22 words in total**. **/10 marks**
	1. Qualification b. college c. study d. examination e, university.
3. **GRAMMAR AND LANGUAGE STRUCTURE**
4. **Change the sentences below into passive voice. / 5 marks**
5. The citizens chose their representatives.

**Representatives were chosen by the citizens.**

1. The leaders provided local services.

**Local services are provided by the leaders**

1. The members of parliament make laws.

**Laws are made by the members of parlirament.**

1. We eat fruits regularly.

**Fruits are eaten regularly (by us)**

1. My father has built this house.

**This house has been built by my father.**

1. **Make correct sentences as from the table. /10 marks**
	* + 1. **When I am eighteen years old I will do my examination in order to go to university.**
			2. **When I join my vocational college I will study masonry in order to be a mason.**
			3. **When I join university I will study veterinary medicine in order to be a vet.**
			4. **When I have a teaching qualification I will teach in secondary school,**
			5. **5, when I pass the examinations highly I will join then university in order to study law.**
2. **Use would have to, has to, had to, or in order to + infinitive to complete the sentences. / 10 marks**
	* + 1. **Would have to go 2. Have to study 3. Have to succeed 4. In order to improve 5. Has to work.**
3. **Give the correct form of the verbs in brackets. / 10 marks**
	* + 1. **Started 2. Will be 3. Are going 4. Learn 5. Will keep.**
4. **Fill in an appropriate adverb of frequency in each of the sentences. / 10marks**
	* + 1. **Always 2. Rarely 3, usually 4. Never 5. Normally**

**SECTION C:** **Writing skills /15 marks**

**Marking composition:**

**Title: 1mark introduction:1mark;Body:1mark; Conclusion: 1mark;ideas:6mark; coherence 1marks; language use 2; length 2marks.**

**Possible title: pollution, consequences of pollution (accept any other relevant title)**

**Possible ideas: avoid bush burning, taking good measures on collecting wastes, planting many trees, avoiding much noise. ( accept any other relevant ideas)**

 **END**