**MINEDUC S3 ENGLISH EXAM**

** ON \_\_\_/\_\_\_\_\_/\_\_\_\_\_**

**EASTER PROVINCE**

**GATSIBO DISTRICT DURATION: 3 hours**

**Marking guide S1 English Exam paper 1**

**SECTION A: COMPREHENSION AND VOCABULARY /20**

1. **Answer these questions /10 marks**
2. **What is the story about? /2 marks**

**The story is talking about milkmaid in the village who sold the milk that she got from her cows.**

1. **What was the milk maid carrying and to what place was she going? / 2mark**

**She was carrying the big pitcher full of milk and was going to sell it.**

1. **Why was she going there? /2 marks**

**She was going to sell milk so as to earn al of money to buy a bigger farm.**

1. **What did she do on the way to her destination? / 2marks**

**On the way to her destination, she thought about many things such as buying hundred chickens to rear in her backyard, buying several lambs, buying more sheep and few cows, selling milk and wool in large quantities.**

**e.what happened to her? /2 marks**

**she deeply immersed in her dreams for the future that her steps wobbled. Suddenly she tripped and fell down. The clay pitcher broke into pieces and all the milk spilled. ( last paragraph)**

1. **Copy and write T against the statement that are true and F against what are false.**
	1. **True b. true c. True d. False e. False.**
2. **Give the opposite of the words from the text.**

**/ 5marks**

* 1. **started # finished**
	2. **Young # old**
	3. **Buy # sell**
	4. **Big # small**
	5. **Continued # stopped**
1. **Match the words below with their correct meaning as used in the passage/ 7marks**
	* + 1. **Succulent = d moist**
			2. **Immersed = d lost**
			3. **Wobbled = e moved unsteadily side to side**
			4. **Tripped =a made a slip**
			5. **Spilled= b escaped from the container**
			6. **Traumatized = g disturbed**
			7. **Shattered = f crushed**

**SECTION B: GRAMMAR / 63 marks**

1. **Correct the following sentences and rewrite /7 marks**

**Example: We like sing=We like singing**

1. **I like writting**
2. **Bizimana like playing**
3. **Uwase lilke dancing**
4. **My mother like cooking**
5. **My father like reading**
6. **They like swimming**
7. **You like painting**
8. **Use the following words in the box to complete these sentences that follow. Note that some words can be used more than once. /12 marks**

 **rains, graze, plays, works, keeps, sweeps, bakes, enjoys, love, organizes, swims , are**

* + - 1. **Gases 2. Loves/enjoys 3. Are 4. Organizes 5. Rains 6. Love 7. Swims 8. Graze 9. Works 10 plays 11. Sweeps 12. Bakes.**
1. **Use the words in brackets to fill in the gaps in the following sentences. The words should be in the past simple tense /10 marks**
	1. **Thrice b. daily c. twice/thrice d. always e. daily f. yearly g. always h. always i. thrice j. always.**
2. **Complete the following sentences using the appropriate form of the verbs provided in brackets. /10 marks**
	* + 1. **Saw 2. Lost 3. Met 4. Dated 5. Came 6. Finished 7. Rewarded 8.meant 9. Had 10. Spoke.**
3. **Fill in gaps using the correct choice from the ones given /10 marks**
	* + 1. **Was eating 2. Attends 3. Finishes 4. Wants 5. Are waiting 6. Does not know 7. Has been sleeping 8. Hope 9. Was looking 10. Have.**
4. **Make correct sentences from the table below./ 6marks**
	* + 1. **If I don’t eat enough vegetables, I will develop vitamin’s deficiency.**
			2. **If I don’t drink clean water, I will contract water borne diseases.**
			3. **If I don’t eat potatoes, I will lack energy.**
			4. **If I don’t under a net, I will suffer from malaria.**
			5. **If the child is not vaccinated, it will suffer from measles.**

**SECTION C: COMPOSITION /20**

**Choose one among the two topic and make a good composition in not more than 200 words.**

1. **Imagine you are attending a wedding or party. Write a descriptive composition about what is happening.**

**TOPIC 1.**

**Format: title 1, introduction 1, body 1, conclusion1**

**Content: ideas (3) 9pts, at least three ideas.**

**Coherence: 2pts**

**Language 2pts**

**Length 2pts**

1. **Write a letter to your friend in boarding school and ask him/her about life there.**

 **TOPIC 2**

**Address; 1Pt, date1pt, salutation1pt, closing 1pt, signature1, ideas 9pts at least three ideas, coherence 2pts, language use 2pts, length2pts.**

 **END**