**MINEDUC ACADEMIC YEAR 2022-2023**

**EASTERN PROVINCE DATE: ……………………….**

**GATSIBO DISTRICT DURATION: 3 Hours**

**Class: S 2**

**END OF THE 2nd TERM HISTORY AND CITIZENSHIP EXAMINATION/ 100 Mrks**

**INSTRUCTIONS: Read carefully before answering**

* **This paper comprises two sections**
* **Section A: Attempt all questions (60 marks)**
* **Section B: Attempt any two questions on your choice(40marks)**
* **Use a blue or black pen only**
* **Do not open this exam until you are saying to do so**

**Section A: Attempt all questions /60marks**

1. Explain the organization of long distance trade in east Africa?/10marks
* **Organized on caravan basis**
* **Head portage**
* **Swahili language**
* **Slave got through raids**
* **Coastal traders were the Swahili, the Arabes, the Khartoumers and Europeans**
* **Interior tribes were Buganda, Bunyoro, Yao, Akamba, Nyamwezi,etc..**
* **Foreigners goods were clothes, guns, shoes, glasses,etc….**
* **African goods were honey, Ostrich, feathers, slaves, skins, ivory and hides**
* **Major trade rotes: ex: central, southern, northern**
1. List and explain the effects of 1994 genocide against Tutsi in Rwanda/10marks
* **Death of people**
* **Big number of orphans**
* **Destruction of infrastructures**
* **Poverty**
* **Trauma and health mental problems**
* **Displacement of people**
* **Decline in labor and production**
* **Increased dependency on foreign aids**
* **Suspicions and lack of trust**
* **Outbreak of diseases**
* **Disabilities among the victims**
* **Famine**
1. Discuss the advantages of the Belgian colonization on Rwanda/10marks
* **Promoted health and set up hospitals**
* **Introduced new language**
* **Promoted education**
* **Introduced new items**
* **Promoted the tourism sector**
* **Promoted agriculture and developed mining sector**
* **Removed inhuman cultural practices**
* **Improved transport and communication**
* **Developed mining sector**
* **Introduced new crops**
1. Why did French adopted assimilation policy/10marks
* **The French believed in superiority of their culture and civilization**
* **The influence of the French revolutionary ideas of liberty,**
* **equality and fraternity also made the French to use assimilation policy.**
* **The French wanted to create a policy that world support French in future conflicts and international issues.**
* **The French expected this policy to be economically cheap because the process of assimilating Africans was simple and easy.**
* **The French regarded their colonies as overseas French territories**
1. Discuss the factors for the rise and the development of the long distance Trade/10marks
* **Hospitality of African chiefs**
* **High demand for African goods by Europeans**
* **Societies produced surplus goods**
* **High demand for Europeans goods**
* **The presence of trade routes**
* **The love for travelling the long distances**
* **The nature of the land**
* **The influence of the Ngoni migration**
* **European industrial revolution**
* **Favorable climate**
1. What are the reasons for the growth and development of Trans-Sahara Trade/10marks
* **Introduction of Camels**
* **The conquest of north Africa by arabes**
* **Emergency of west African empire**
* **The spread of Islams in east Africa**
* **The reproduction of different commodities in west Africa**
* **Presence of tuaregs and Berbers**
* **High profit**
* **Absence of natural barriers**

**Section B: Attempt any two questions on your choice(40marks)**

1. Explain the contribution of Egyptian civilization to the modern word/10marks
* **Architecture**
* **Mummification**
* **Hieroglyphics**
* **Medicine**
* **Paper making**
* **Calendar**
* **Art**
* **Irrigation mathematics**
* **Technology**
1. Discuss the problems faced by European explorers in Africa/ 25marks
* **Language barrier**
* **Poor means of transport and communication**
* **Wild animals**
* **Harsh climatic conditions**
* **Limited manpower**
* **Hostility from slave dealers**
* **The threat of Islam**
* **Hostile tribes**
* **Lack of home support**
* **Getting lost**
1. What are the causes of disabilities in Rwandan society/25marks
* **Diseases**
* **Accidents**
* **Birth related problems**
* **Inheritance**
* Injection
* **Medicine**
* **Natural disasters**
* **Poison**
* **Failure to vaccinate children**
1. Identify the responsibilities of citizen towards his/her country/25marks
* **Support and defend the constitution**
* **Stay informed of the issues affecting your community**
* **Participate in your local community**
* **Defend the country if the need should arise**
* **Participate in the democratic process**
* **Pay income and other taxes honestly and on time to nation and local authorities**
* **Attending school**
* **Contributing towards common goods**