**MINEDUC**

**EASTRN PROVINCE**

**GATSIBO DISTRICT**

**PAPER: HISTORY&CITIZENCHIP**

**CLASS: S1**

**DURATION:3 HOURS**

 **HISTORY&CITIZENCHIP FOR S1, SECOND TERM, YEAR 2023**

 **SECTION A: ATTEMPT ALL QUESTIONS (each question=5 marks)**

1.What are the sources of history? (**5 marks)**

2.Identify five different methods of collecting historical information. (**5 marks)**

3.Discuss the reasons that led to the fall of Rwanda kingdom. (**5 marks)**

4.Mention at least five economic activities that were carried out in pre-colonial Rwanda **(5 marks)**

5.Examine the five features of the 1994 genocide against the Tutsi on Rwanda (5 marks)

6.Descibe five characteristics of late stone age (5 marks)

7.State five rights of children (**5 marks)**

8.Outline five ways of preventing human rights violation. (**5 marks)**

9.Give any five components of civilization (**5 marks)**

10.List any five famines that affected Rwanda in the pre-colonial period. (**5 marks**)

 **SECTION B: ATTEMPT ONLY TWO QUESTIONS (each question=25 marks)**

11.Explain the contributions of Egyptians civilization to the modern world **(25 marks)**

12.Discuss the effects of Trans-Saharan trade **(25 marks)**

13. Discuss the roles of the following leaders in the pre-colonial Rwanda: (**25 marks)**

 a) The king

 b) The queen mother

 c) The custodians of esoteric code(abiru).