**GASABO DISTRICT**

**SCHEM OF WORK SOCIAL STUDIES**

**CLASS: PRIMARY TWO TERM 1**

**ACADEMIC YEAR 2022- 2023**

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| Weeks and date | **UNIT TITLE**  | **LESSONS** | **OBJECTIVES** | **METHOD & TECHNIQUES** | **RESOURCES & REFERENCES** | **OBSERVATION** |
| **Week 1****26-30/09/2022** | **Part 1 unit 1 :** **The Family**  | Nuclear family  | To describe the nuclear family  | .group discussion.question and answer. | Pupil’s book |  |
| **Part 2 unit 1:****Humans were created in the image of God** **Genesis 1:26-28** | 1. Creation of human being in the image of God.
2. Names that shows the existence of God in Rwandan culture
 | To differentiate humans from other creaturesTo state the names regarding God. | .group discussion.question and answer. | Pupil’s book |  |
| **Week 2****03-07/10/2022** | **Part 1 unit :** **The family** |  Extended family | Discuss the relation among people  | .group discussion.question and answer. | Pupil’s book |  |
| **Part 2 unit 1:****Humans were created in the image of God** | God creator father and loveHuman being is the master of creatures | Explain the power given to the human being by God | .group discussion.question and answer. | Pupil’s book |  |
| **Week 3****10-14/10/2022** | **Part 1 unit 2:The school Village and Cell**  |  Work of pupils | Mention the duties of pupils | .group discussion.question and answer. | Pupil’s book |  |
| **Part 2 unit2:Roots of sins** | Meaning of sin and roots of sinConsequences of sinHow to prevent sin | Explain the sinState the consequences of sinPrevent the sin | .group discussion.question and answer. | Pupil’s book |  |
| **Week 4** **17-21/10/2022** | **Part 1 unit2: The School Village and cell**  | village | Define a village and its characteristics | .group discussion.question and answer. | Pupil’s book |  |
| **Part 2 unit 3:****God’s plan of salvation** | The call of Abraham (genesis12:1-5)The story of Joseph(genesis37-50) | Explain how God fulfilled his plan of salvation of humanity | .group discussion.question and answer. | Pupil’s book |  |
| **Week 5****24-28/10/2022** | **Part1:Unit2:****The School Village and Cell** | village | Define a village and its characteristics | .group discussion.question and answer. | Pupil’s book |  |
| **Party2:Unit3:****God’s plan of salvation** | God saved Israel from Egypt(exodus 1:8-14)God showed his love to Israel in the desert | Determine the problems that Israelites faced |  | Pupil’s book |  |
| **Week 6** **31/10 -04/11/2022** | **Part1:Unit2:****The School Village and Cell** | Cell | Define a cell and its characteristics | .group discussion.question and answer. | Pupil’s book |  |
| **Party2:Unit3:****God’s plan of salvation** | The story of David (1samuel 7:38-48-50)God revealed himself through Jesus Christ | State the important things that marked the life of DavidExplain who is Jesus |  | Pupil’s book |  |
| **Week 7****07-/11/ 11/2022** | **Part1:Unit2:****The School Village and Cell** | School villageSchool cell | Define a village and its characteristicsDefine a cell and its characteristics | .group discussion.question and answer. | Pupil’s book |  |
| **Party2:Unit4:relationship between God’s message and peace** | Meaning of the message from God and peaceObstacles to peaceHappy are those who sow peace they will be called children of God | Explain the relationship between God’s message and peace | Group discussionQuestion and answer | Pupil’s book |  |
| **Week 8** **14-18/11/2022****Week 9****21- 25/11/2022** | **Part1:Unit3:****Hygiene** | Hygiene of water | State the ways and methods of cleaning/treating water | .group discussion.question and answer. | Pupil’s book |  |
| **Part2:Unit5:****Six pillars of faith in Islam** | Belief in one God(Allan)Belief in Angles Belief in Holly scriptures | Describe Muslims belief | .group discussion.question and answer. | Pupil’s book |  |
| **Part1:Unit3:****Hygiene** |  Hygiene of water  | State the ways and methods of cleaning/treating water | .group discussion.question and answer. | Pupil’s book |  |
| Week 1028/11- 02/12/2022 | **Part2:Unit5:****pillars of faith in Islam** | Belief in God’s and prophetsBelief in the last day, life after death resurrection heaven and hellBelief in the predestination | State the books that people use during prayer what is their difference with other books | .group discussion.question and answer. | Pupil’s book |  |
| **Week 11****05-09/ 12/2022** |    | REVISION |   |  |  |  |
| **Week 12****12-16/12/2022** |  | EXAMENS  |  |  |  |  |
| **Week 13****19-23/12/2022** |  | MARKS&REPORTS |  |  |  |  |

**TERM TWO 2022- 2023**

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| Weeks and date | U**n**it | Lessons | Objectives | Methods & Techniques | Resources & References | 0bservation |
| **Week 1** **09-13/1/2023** | Part1:Unit3Hygiene | Correction of Examfor food stuffs and drinks | Determine the importance to wash food stuffs before cooking and eating them | .group discussion.question and answer. | Pupil’s book |  |
| Part2:Unit6Memorizing ,reciting and explaining some surat in QUR’AN | Reading and reciting al-fat’hat | Read and recite | .group discussion.question and answer. |  |  |
| **Week 2****16-20/01/2023** | Part1:Unit3Hygiene | Hygiene for food stuffs and drinks | Determine the importance to wash food stuffs before cooking and eating them | .group discussion.question and answer. | Pupil’s book |  |
| Part2:Unit6Memorizing ,reciting and explaining some surat in QUR’AN | Read and cite Al-Fiili (the elephant) | Read and recite | .group discussion.question and answer. |  |  |
| **Week 3** **23-27/01/2023** | **Part1:Unit4:****Diseases** | Prevention of infectious diseases and diseases caused by poor hygiene | Differentiate infectious disease and non- infectious disease | .group discussion.question and answer. | Pupil’s book |  |
| **Part2:Unit6****Memorizing ,reciting and explaining some surat in QUR’AN** | Reading and reciting the Surat Qurayish | Read and recite | .group discussion.question and answer |  |  |
| **Week 4****30/ 01 -03/02/2023** | **Part1:Unit4:****Diseases** | Non-infectious diseases caused by poor feeding | Avoid disease caused by poor feeding | .group discussion.question and answer. | Pupil’s book |  |
| **Part:Unit6****Memorizing ,reciting and explaining some surat in QUR’AN** | Reading and reciting chapter Al Ma-UmaReading and reciting chapter Al Kawthar | Read and recie | .group discussion.question and answer |  |  |
| **Week 5****06-10/02/2023** | **Part1: Unit5:****Living in harmony and good behaviors** | Children’s right | Mention the right of children | .group discussion.question and answer. | Pupil’s book |  |
| **Part:Unit6****Memorizing ,reciting and explaining some surat in QUR’AN** | Reading and reciting Surat Al Kafirwa | Read and recite | .group discussion.question and answer |  |  |
| **Week 6****13 - 17/02/2023** | **Part1:Unit5:****Living in harmony and good behaviors** | The culture of peace | Develop the culture of peace | Group discussion Question and answer |  |  |
|  | **Part:Unit6****Memorizing ,reciting and explaining some surat in QUR’AN** | Reading and reciting A-Nasw’ruReading and reciting the Al Masad | Read and recite | Group discussion Question and answer |  |  |
| **Week 7****20- 24/ 02/ 2023** | **Part1:Unit5:****Living in harmony and good behaviors** | Increasing the culture of peace | Develop the culture of peace | .group discussion.question and answer |  |  |
|  | **Part1:Unit6****Memorizing ,reciting and explaining some surat in QUR’AN** | Reading and reciting Surat Al-Ikh’Lasui | Read and recite | .group discussion.question and answer. | Pupil’s book |  |
| **Week 8****27/02- 03/03/2023** | **Part1:Unit5:****Living in harmony and good behaviors** | Good behaviors at school Private parts Disability | Respect school rules and regulationsRespect and maintain the hygiene of private parts State the right of disabled people | .group discussion.question and answer. | Pupil’s book |  |
|  | **Part2:Unit6****Memorizing ,reciting and explaining some surat in QUR’AN** | Read and explain Al-FalaqReading and reciting chapter A-Naas | Read and explain | .group discussion.question and answer. | Pupil’s book |  |
| **Week 9****06-10/3/2023** |  | Assessment  |  |  |  |  |
| **Week 10****13-17/03/2023** |  | REVISION  |   |  |  |  |
| **Week 11****20-24/03/2023** |  | EXAMS  |  |  |  |  |
| **Week 12****27-31/3/2023** |  | MARKING AND REPORTS |  |  |  |  |

**TERM THREE 2022-2023**

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| Weeks and date | U**n**it | Lessons | Objectives | Method & Techniques | Resources & References | 0bservation |
| **WEEK 1.** **17- 21/4/2023** | **Part 1 unit 6 :** **Economy** | Correction of exams Basic needs in life | Explain the term basic needs Identify the examples of basic needs | .group discussion.question and answer. | Pupil’s book |  |
| **Part 2 unit7:****Muslim prayer** | Five obligatory prayers | Mention the five obligatory prayers | .group discussion.question and answer. | Pupil’s book |  |
| **WEEK2.****24-28/4/2023** | **Part 1 unit6 :** **Economy** |  Money | Identify the importance of money | .group discussion.question and answer. | Pupil’s book |  |
| **Part 2 unit 7:****Muslim prayers** | Rules of prayers in Islam | Identify the units of the prayersRespect hygienic rules as required | .group discussion.question and answer. | Pupil’s book |  |
| **WEEK.3****02-05/5/2023** | **Part 1 unit 6:** **Economy** |  Public assets | Mention the public assetsCare for the public assets | .group discussion.question and answer. | Pupil’s book |  |
| **Part 2 unit7:** **Muslim prayer**  | How to pray | Recite the prayers | .group discussion.question and answer. | Pupil’s book |  |
| **WEEK4.** **08-12/5/2023** | **Part 1 unit6:****Economy**  | Public assets | Identify some public assets | .group discussion.question and answer. | Pupil’s book |  |
| **Part 2 unit 7:****Muslim prayers** | The role/importance of prayer | Justify the importance of prayer | .group discussion.question and answer. | Pupil’s book |  |
| **WEEK5.** **15-19/5/2023** | **Part1:Unit7:****Environment** | Directions | Give direction of important places using compass directions | .group discussion.question and answer. | Pupil’s book |  |
| **Part2:Unit7:****Muslim prayers** | Punishment to those who do not do prayers | Mention the punishment given to those who do not do prayers |  | Pupil’s book |  |
| **WEEK6.** **22-26/5/2023** | **Part1:Unit7:****Environment** | Citizens | Identify the importance of counting the peopleRecognize the number of pupils | .group discussion.question and answer. | Pupil’s book |  |
| **Party2:Unit8:****Brief history of Islam** | Life of Arabs before Muhammad | Identify Arabs’s life and their social practices | Group discussionQuestion and answer | Pupil’s book |  |
| **WEEK7.** **29/5/-2/6/2023** | **Part1:Unit8:****Transport and communication** | Transport | Mention the means of transportIdentify the importance of transport | .group discussion.question and answer. | Pupil’s book |  |
| **Party2:Unit8:****Brief history of Islam** | -Revelation of prophet Muhammad -Birth/beginning of Muhammad  | - Explain the message delivered by Muhammad to the people.-Identify the binning of Muhammad  | -brainstorming- group discussion Question and answers | Pupil’s book |  |
| **WEEK8.** **5-09/6/2023** | **Party1:Unit8:****Transport and communication** | communication | Define the means of communicationIdentify the importance of communication | .group discussion.question and answer. | Pupil’s book |  |
| **Part2:Unit8:****Brief history of Islam** | Revelation of prophet MuhammadBirth/beginning of Islam | Explain the key message of revelation of Muhammad to peopleExplain briefly the beginning of Islam | .group discussion.question and answer. | Pupil’s book |  |
| **WEEK9.** **12-16/6/2023** | **Part1:Unit9:****Home and school main historical events** | Main historical events of our home  | Retell the main historical events of their home | .group discussion.question and answer. | Pupil’s book |  |
| **Part2:Unit8:****Brief history of Islam** | Life of first four caliphs of prophet Muhammad | Mention the names of the followers of Muhammad and their values | .group discussion.question and answer. | Pupil’s book |  |
| **WEEK 10.****19-23/6/2023** |  **Part1:Unit9:****Home and school main historical events**  | Main historical events of our school |  Retell the main historical events of their school | .group discussion.question and answer. | Pupil’s book |  |
| **Part2:Unit9:****Relationship between a Muslim and non-Muslim**  | God created different people so that they complement one anotherLove others as you love yourselfRespect for all people in all times | Identify activities and behaviors that people should have of respecting everyone as a creature of GodExplain the sentence to love others as you love yourself | .group discussion.question and answer. | Pupil’s book |  |
| **WEEK 11****26- 30 /6/2023** |  | REVISION  |  |  |  |  |
| **WEEK 12****03-7/7/2023** |  | EXAMS |  |  |  |  |
| **WEEK 13****10-14/7/2023** |  | MARKING AND REPORTS |  |  |  |  |