**GASABO DISTRICT**

**SOCIAL AND RELIGIOUS STUDIES**

**SCHEME OF WORK P 1**

**SCHOOL YEAR 2022- 2023**

**TERM I**

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| **Weeks and date** | **Unit** | **Lessons** | **Objectives** | **Method & Techniques** | **Resources & References** | **0bservation** |
| **Week 1****26-30/09/2022** | **UNIT 1:The family** | -Our house: different parts of the house-Things used to build a house- Use of the house-creation of Heaven and Earth and all in it | Identify the different parts of house and things used to build a house.Explain of the action of creation made by God | .observation.group discussion.question and answer. | Social and religious StudiesPupil’s book P1 Primary School in Rwanda 2020 Rwanda Education Board |  |
| **Week 2****03-07/10/2022** |  | Family members* Roles and responsibilities of family members
* The nuclear family
* The nuclear family
* Man was created in the man in it
 | Identify members of nuclear family & their responsibilities Understand of the creation of man in God image | .group discussion.question and answer. | Social and Religious StudiesPupil’s book P1 Primary School in Rwanda 2020 Rwanda Education Board |  |
| **Week 3****10-14/10/2022** | **CITIZENSHEEP****Unit 2:National symbols** | -The national anthem-The Rwandan National flag-The National coat of Arms-The instructions God gave man in the Garden of Eden | Understand, respect national symbols and promote patriotism.Understand the Words of God. | .group discussion.question and answer. | Social and Religious StudiesPupil’s book P1 Primary School in Rwanda 2020 Rwanda Education Board |  |
| **Week 4** **17-21/10/2022** | **Unit 3: School leaders and school symbols** | -School leadership-The school symbols-The origin of sin and its consequences | Distinguish and explain school leaders.Identify own school symbols.Understand the origin and consequences of sin. | .group discussion.question and answer. | Religious StudiesPupil’s book P1 Primary School in Rwanda 2020 Rwanda Education Board |  |
| **Week 5****24-28/10/2022** | **SOCIAL WELLBEING****Unit 4: Hygiene** |  -Personal hygiene-parts of the body-hygiene of each part-Consequences of sin | Explain the different ways of body hygiene and its importance.Help the learners to avoid the sin. | .group discussion.question and answer. |  Social and Religious StudiesPupil’s book P1 Primary School in Rwanda 2020 Rwanda Education Board book |  |
| **Week 6** **31/10 -04/11/2022** |  | -Hygiene of casual clothes and school uniform-Basic prayers: The way we should behavior during prayers | Explain the different ways of wash clothes and its importance.Promote the culture of pray. | .group discussion.question and answer. | Social and Religious StudiesPupil’s book P1 Primary School in Rwanda 2020 Rwanda Education Board book |  |
| **Week 7****07-/11/ 11/2022** | **Unit 5: Hygiene at home and at school** | -Hygiene at home-Hygiene at school-Basic prayers: Our Father in the Heaven | Explain the different ways of cleaning home and school and its importance.Understand and list all words made up our Father in the heaven. | .group discussion.question and answer. | Social and Religious StudiesPupil’s book P1 Primary School in Rwanda 2020 Rwanda Education Board book |  |
| **Week 8** **14-18/11/2022** | **Unit 6: Infectious and noninfectious diseases** | -Infectious diseases-Noninfectious diseases-The stories in the bible for those that obeyed God | Understand, differentiate infectious and noninfectious diseases. | .group discussion.question and answer. | Social and Religious StudiesPupil’s book P1 Primary School in Rwanda 2020 Rwanda Education Board book |  |
| **Week 9****21- 25/11/2022** | **UNIT 7: LIVING IN HARMONY AND WELL** | -Living in harmony at home-Living in harmony at school-Sharing-Obeying God by Abel the righteous | Explain the harmony, disharmony among people.Develop the culture of sharing without wasting.Show the ways to respect God. | .group discussion.question and answer. | Pupil’ s book |  |
| Week 1028/11- 02/12/2022 | **GOOD BEHAVIOUR****UNIT 8:POLITNESS** |  -Sexual violence-Politeness towards your family members-Politeness towards guests- Story of Cain and Abel | Understand and fight against sex violence.Develop the spirit of avoiding the jealous. | .group discussion.question and answer. | Pupil’ s book |  |
| **Week 11****05h-09/ 12/2022** |  |  REVISION  |  |  |  |  |
| **Week 12****12-16/12/2022** |   | EXAMS |   |  |  |  |
| **Week 13****19-23/12/2022** |  | MARKS&REPORTS |  |  |  |  |

***SCHEM OF WORK SOCIAL AND RELIGIOUS STUDIES TERM TWO***

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| **Weeks and date** | **Unit** | **Lessons** | **Objectives** | **Method & Techniques** | **Resources & References** | **Observation** |
| **Week 1** **09-13/1/2023** |  | Correction of Exam |  |  | Pupil’s book |  |
| **Week 2****16-20/01/2023** | **GOOD BEHAVIOUR****UNIT 8:POLITNESS** | -Politeness at the dining table-Politeness while speaking-Politeness on the way-The reward of Enoch( **Genesis 5:21-24 )** | Explain the good behavior in the different areas.Develop the good behavior everywhere. | .group discussion.question and answer. | Pupil’s book |  |
| **Week 3** **23-27/01/2023** | **ECONOMY****UNIT 9: FAMILY PROPERTY** | -Our needs in the family-Family needs-Basic needs- The miracle at the wedding of CANA (John2:1-10 | Identify and understand the different needs in the family.Understand the power of God. | .group discussion.question and answer. | Pupil’s book |  |
| **Week 4****30/ 01 -03/02/2023** |  | Needs of a family-secondary needs-Component of family property-- Jesus fed more than 5000 people on bread and fish |  | .group discussion.question and answer. | Pupil’s book |  |
| **Week 5****06-10/02/2023** |  | -Money: How to get money-Management of money- Jesus healed the sick people | Understand the sources and the good uses of money.Understand the power of God. | .group discussion.question and answer. | Pupil’s book |  |
| **Week 6****13/17/02/2023** |  | -Proper management of pupil’s personal property | To use well materials  | .group discussion.question and answer. | Pupil’s book |  |
| **Week 7****20- 24/ 02/ 2023** |  | - Proper management of family property | To use well family property. | .group discussion.question and answer. | Pupil’s book |  |
| **Week 8****27/02- 03/03/2023** | Peace  | -Definition of peace | To promote the love of neighbors. | .group discussion.question and answer. | Pupil’s book |  |
| **Week 9****06-10/3/2023** |  |  Assessment  |  |  |  |  |
| **Week 10****13-17/03/2023** |   | REVISION |   |  |  |  |
| **Week 11****20-24/03/2023** |  | EXAMS |  |  |  |  |
| **Week 12****27-31/3/2023** |  | MARKS&REPORTS |  |  |  |  |

***SCHEM OF WORK SOCIAL AND RELIGIOUS STUDIES TERM THREE 2022-2023***

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| **Weeks and date** | **UNIT TITLE** | **Lessons** | **Objectives** | **Method & Techniques** | **Resources & References** | **0bservation** |
| **WEEK 1.** **17- 21/4/2023** |  | -CORRECTION OF EXAM |  | .group discussion.question and answer. | Pupil’s book |  |
| **WEEK2.****24-28/4/2023** | **GEOGRAPHY****UNIT 10: Environment** | -Directions: NorthSouthWestEast-The importance of having peace | To differentiate geographic directions. To promote love to neighbors. | .group discussion.question and answer. | Pupil’s book |  |
| **WEEK.3****02-05/5/2023** |  | -The way to school-Our school-What makes people lack peace | To differentiate things in the path towards school.To understand the consequences of lack of peace. | .group discussion.question and answer. | Pupil’s book |  |
| **WEEK4.** **08-12/5/2023** |  | -Surrounding of home -School surrounding-Songs of peace | To identify things surrounding home and school.To sing songs of peace | .group discussion.question and answer. | Pupil’s book |  |
| **WEEK5.** **15-19/5/2023** |  |  - Population:-Number of people in the family-The games about peace | To count and list the family members.To promote peace in the word. |  | Pupil’s book |  |
| **WEEK6.** **22-26/5/2023** | **UNIT 11:TRANSPORT AND COMMUNICATION** | -Roads: Types of road-the use of the road-The games that show the unity and peace | To distinguish types of roads and their users. | .group discussion.question and answer. | Pupil’s book |  |
| **WEEK7.** **29/5/-2/6/2023** |  | -The use of the road-communication-types of communication-Means of communication (tools)-Pillars of Islamic faith | To differentiate types of communication and its importance.To understand Islamic faith. | .group discussion.question and answer. | Pupil’s book |  |
| **WEEK8.** **5-09/6/2023** |  | -importance of communication-How to use and managingdifferent tools of communication-The prophets of God and what characterized them in their lives | To explain who is prophets. | .group discussion.question and answer. | Pupil’s book |  |
| **WEEK9.** **12-16/6/2023** | **HISTORY****UNIT 12 MAJOR FAMILY HISTORICAL EVENTS** |  -My family historical eventsHappy event& sad events-Relatives  | To state the background of his/her familyTo respect the family members |  |  |  |
| **WEEK 10.****19-23/6/2023** |   | Assessment |   |  |  |  |
| **WEEK 11****26- 30 /6/2023** |  | REVISION |  |  |  |  |
| **WEEK 12****03-7/7/2023** |  | EXAM |  |  |  |  |
| **WEEK 13****10-14/7/2023** |  | REPORT& proclamation |  |  |  |  |