|  |
| --- |
|   |
| **GASABO DISTRICT SCHEME OF WORK OF GEOGRAPHY FOR SENIOR SIX** ACADEMIC YEAR:**2022-2023** **SCHOOL NAME**: …………………SUBJECT: **GEOGRAPHY****TEACHER’S NAME**: ………………………………………CLASS: **SENIOR 6****NUMBER OF PERIOD PER WEEK:**7 |
|

|  |  |
| --- | --- |
|  | **TERM I ACADEMIC YEAR 2022-2023** |
| **DATES**  | **TOPIC AREA SUB-TOPIC UNIT TITLE**  | **LESSON TITLE+ EVALUATION**  | **LEARNING OBJECTIVES + KEY UNIT COMPETENCE**  | **TEACHING METHODS AND TECHNIQUES**  | **RESOURCES** **& REFERENCES** | **OBSERVATION**  |
| 26-30/09/2022 | Unit 1 : Cross section and sketch maps  | **Lesson 1**: Cross section Define the contains cross section or sketch section vertical exaggeration and gradient Lesson 2 : Drawing a sketch maps Lesson 3 : Summative assessment  | **Knowledge and under standing** - Identify the contours on a map - Define the concept of the gradient , vertical interval , exaggeration amplitude **Skills** - Draw cross section using contours - Calculate the vertical exaggeration vertical interval , gradient and the amplitude of relief **Attitudes and values** - Appreciate the importance of the contours on the topographical maps - Appreciate the importance of drawing sketch section and sketch maps  | Observation Demonstration Group work Presentation  | Internet Field work Map work and interpretation (2010)  |  |
| **03-07-/10/2022** | **Unit 2 :** Interpretation of photographs and Video images  | **Lesson 1 :** Photographic InterpretationLesson 2: Drawing sketch of photographs by reduction or enlargement Lesson 3: Summative assessment  |  **Knowledge & understanding**- Define photographs - Identify the types of photographs - Identify the physical and human aspects on a photograph and the video images **Skills** - Analyze the different types of photographs - Interpret physical and human aspects on a photograph and Video images **Attitudes and values** - Appreciate the importance of photographs  | Observation Demonstration Group work Presentation  |  |  |
| 10-14/10/2022 | **Unit2** : The origin and distribution of the continents  | **Lesson 1:** Theories of the origin and distribution of the continents and oceans **Lesson 2**: The evidence of the continental drift  | **Knowledge & understanding**- Names the theories of the origin and distribution of the continent and oceans basins - Outline the evidence of the continental **Skills** - Describe the origin and distribution of the continental and ocean basins - Explain the effects of the continental drift on the landscape **Attitudes and values** - Appreciate the origin and distribution of the continents and oceans basin  | Observation Demonstration Group work Presentation | * Internet
* Maps
* Globe
* Physical
* Geography
* Syllabus
 |  |
| 17-21/10/2022 |  | **Lesson 3**: The concepts of tectonic plates (types of tectonic plates) **Lesson 4:** The majors tectonic plates of the world **Lesson 5** : Assessment  | **Knowledge & understanding**- State the major types of plate boundaries and tectonic plates - Explain the effects of tectonic plates **Skills** - Evaluate the effects of plate tectonism **Attitudes and values** Show concern the causes , the effects of the continental plates To be able to explain the effects of tectonic plate on landscape  | Observation Demonstration Group work Presentation | * Internet
* Maps
* Globe
* Physical
* Geography
* Syllabus
 |  |
|  | **Unit 4:** External landform processes and Related features  | **Lesson 1:** Weathering - Definition - Types of weathering- Factors influencing weathering  | **Knowledge & understanding**- Explain the external processes of weathering - State the majors factors influencing weathering **Skills** - Describe the factors affecting weathering **Attitudes and values** - Appreciate the importance of the land from resulting from weathering  | Observation Demonstration Group work Presentation | * Internet
* Maps
* Globe
* Physical
* Geography
* Syllabus
 |  |
| 24-28/10/2022 |  | **Lesson 2**: Weathering in limestone regions : Karsts/and forms in the humid tropical and desert areas  | **Knowledge & understanding**- Identify the majors features resulting from weathering in the karsts regions - Outline the features resulting from weathering in humid tropical and desert areas **Skills** - Explain the majors features resulting from weathering in the karsts regions  | Observation Demonstration Group work Presentation | * Internet
* Maps
* Globe
* Physical
* Geography
* Syllabus
 |  |
| 31/10-04/11/2022 |  | **Lesson 3 :** Weathering in the arid regions (desert and demi desert regions )  | **Knowledge & understanding**- Explain the features from weathering in the arid regional **Skills** - Explain the measure features from weathering in desert regions **Attitudes and values** - Appreciate the processes of chemical and physical weathering in different region  | Observation Demonstration Group work Presentation | * Internet
* Maps
* Globe
* Physical
* Geography
* Syllabus
 |  |

 |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **07-11/11/2022** | **Unit 4 :** External land form processes and related features  | Weathering in the glaciated cold region  | **Knowledge & understanding**- Explain the processes of weathering in the glaciated areas - List the features resulting from weathering in the glaciated areas  **Skills** - Describe the processes of weathering in the glaciated areas **Attitudes and values** - Demonstrate the formation of values land forms resulting from glaciations  | Observation Demonstration Group work Presentation | * Internet
* Maps
* Globe
* Physical
* Geography
* Syllabus
 |  |
|  |  | **Lesson 5 :** Mass wasting - Definition - Types of mass wasting - Causes of mass wasting  | **Knowledge & understanding**- Identify the different types of mass wasting their causes and the effects in different areas **Skills** - Evaluate the causes and the effects of mass wasting**Attitudes and values** - Appreciate the relationship between mass wasting and human activities  | Observation Demonstration Group work Presentation | * Internet
* Maps
* Globe
* Physical
* Geography
* Syllabus
 |  |
|  | **Unit 5** : Wave erosion and deposition  | **Lesson 1**: Coastal landform  | **Knowledge &understanding**- Identify the types of coastes - Explain the process of wave erosion - Identify the factors influencing the formation of the coastal land forms **Skills** - Explain the factors influencing the coastal land forms **Attitudes and values** - Appreciate the importance of the coastal landforms created by the wave action  | Observation Demonstration Group work Presentation | * Internet
* Maps
* Globe
* Physical
* Geography
* Syllabus
 |  |
| **14-18/11/2022** |  | **Lesson 2** : Coral reefs formation  | **Knowledge & understanding**- Identify the major types of coral reefs **Skills** - Do research using the internet websites for the types of coral reefs **Attitudes and values** - Appreciate the effects of coral reefs on marine transport  | Observation Demonstration Group work Presentation | * Internet
* Maps
* Globe
* Physical
* Geography
* Syllabus
 |  |
| **21-25/11/2022** |  | **Lesson 3**: Isostatic and Eustatic changes ( Rise &fall in the sea level on the coast )**Lesson 4 :** Assessment  | **Knowledge & understanding**- Define isostatic and Eustatic changes in the sea level **Skills** - Differentiate between isostatic and Eustatic change in the sea level and resultant features **Attitudes and values** - Appreciate the effects of isostatic and Eustatic changes on the coast  | Observation Demonstration Group work Presentation | * Internet
* Maps
* Globe
* Physical
* Geography
* Syllabus
 |  |
| **28/11-02/12/2022** | **Unit 6** : Rocks and minerals  | **Lesson 1:** Rocks  | **Knowledge & understanding**- Identify the types of rocks and their characteristics - State the economic importance of rocks **Skills** - Classify the different types of rocks and their characteristics **Attitudes and values** - Show concern for the values types of rocks and heir characteristics  | Observation Demonstration Group work Presentation | * Textbooks
* Journals
* Maps
* Atlas
* Local environment
* Internet
 |  |
| **05-09/12/2022** |  **REVISION PERIOD** |
| **12-16/12/2022** |  **EXAMINATION PERIOD** |
| **19-23/12/2022** |  **MARKING AND REPORT** |
| **24/12/2022-07/01/2023** |  **TERM I HOLIDAY**  |
|  | **SECOND TERM ACADEMIC YEAR 2022-2023** |
| **09-13/01/2022** |  | **Lesson 2** : Minerals  | **Knowledge & understanding**- Identify the values types of minerals in the world - Identify the physical and chemical properties of minerals **Skills** - Evaluate the importance of the industrial products extracted from the minerals **Attitudes and values** - Appreciate the importance of different products extracted from the minerals  | Observation Demonstration Group work Presentation | * Textbooks
* Journals
* Maps
* Atlas
* Local environment
* Internet
 |  |
| **16-20/01/2023** | **Unit 7 :** Classification of soils and soil formation  | **Lesson 1:** Classification of soil **Lesson 2** : Factors favoring soil formation  | **Knowledge & understanding**- Differentiate zonal , azonal and interzonal soils - Identify the process of soil formation - Outline the causes of soil erosion - Give the importance of soils **Skills** - Classify the major types of soil in the world - Explain the causes and the effects of soil erosion - Evaluate the appropriate soil conservation measures in the worlds **Attitudes and values** -Appreciate the economic importance of soil in the world  | Observation Demonstration Group work Presentation | * Textbooks
* Journals
* Maps
* Atlas
* Local environment
* Internet
 |  |
| **23-27/01/2023** | **Unit 8:** Climate change in the world  | **Lesson 1 :** Climate change Lesson 2 : Summative assessment  | **Knowledge & understanding**- Define the concept of climatic change - State the causes and effects of climatic changes - Outline the measures of the climate adaptation and mitigation **Skills** - Explain in the causes of climate change - Explain in the causes and the effects of global warning and green house - Examine the cause and the effects of desertification **Attitudes and values** - Show concern for the impact of global warning and green house effects  | Observation Demonstration Group work Presentation | * Textbooks
* Journals
* Maps
* Atlas
* Local environment
* Internet
 |  |
| **30/01-03/02-2023** | **Unit 9:** Global drainage system  | **Lesson 1 :** Drainage pattern of the world  | **Knowledge & understanding**- Identify the different drainage patterns of the world - Outline the characteristics of the river profile **Skills** - Explain the different drainage pattern in the environment **Attitudes and values** - Aappreciate the importance of the global drainage  | Observation Demonstration Group work Presentation | * Textbooks
* Journals
* Maps
* Atlas
* Local environment
* Internet
 |  |
| **06-10/02/2023** |  | **Lesson 2**: River profile and its characteristics  | **Knowledge & understanding**- State the river stages - Identify the different river patterns **Skills** - Examine the characteristics of river profile **Attitudes and values** - Appreciate the classification of the drainage patterns  | Observation Demonstration Group work Presentation | * Textbooks
* Journals
* Maps
* Atlas
* Local environment
* Internet
 |  |
| **12.2-06/7** |  | **Lessons 3** : Lakes , sea and Oceans  | **Knowledge &understanding**- State the different types of lakes , seas and oceans of the worlds **Skills** - Explain the mode of formation of lakes , oceans and seas **Attitudes and values** - Appreciate the distribution of the water bodies in the world  | Observation Demonstration Group work Presentation | * Textbooks
* Journals
* Maps
* Atlas
* Local environment
* Internet
 |  |
| **13-17/0/2023** |  | **Lesson 4** : Ocean currents  | **Knowledge & understanding**- State the types , causes and the effects of tides  **Skills** - Explain the characteristics of oceans currents , their causes and their effects **Attitudes and values** - Show concern for the causes and effects of ocean currents  | Observation Demonstration Group work Presentation | * Textbooks
* Journals
* Maps
* Atlas
* Local environment
* Internet
 |  |
| **20-24/02/2023** | **Unit 10 :** Power and energy production in the world  | **Lesson 1** : Sources and form of energy **Lesson 2**: The power in the world  | **Knowledge & understanding**- Identify the major sources of energy in the world - Explain the importance of power and energy in the world - Explain the problems hindering the development of the power and energy and suggest solutions **Skills** - Evaluate the importance of power and energy **Attitudes and values** - Appreciate the importance of the power and energy on the sustainable development of the world’s economy  | Observation Demonstration Group work Presentation | * Textbooks
* Journals
* Maps
* Atlas
* Local environment
* Internet
 |  |
| **27/02-03/03/2023** | **Unit 11**: Industrialization in the world | **Lesson 1**: Classification of Industries | **Knowledge & understanding**- Identify the types of industries - State the factors influencing location of industries - Major world industrial regions **Skills**- Locate the major industrial region of the world **Attitudes and values** - Appreciate the role of industries on sustainable development  | Observation Demonstration Group work Presentation | * Textbooks
* Journals
* Maps
* Atlas
* Local environment

Internet |  |
| **06-10/03/2023** | **Unit 12:** Transport and communication in the world | **Lesson 2:** Case studies , USA , JAPAN , CHINA , RSA , and South Korea**Lesson 1:** Transport in the world | **Knowledge& understanding**- Give the importance of industrial development , problems and suggested solutions **Skills** - Evaluate the importance of industrial development in the world  **Attitudes and values** - Show concern for the effects of industrialization and the desire to protect the environment | Observation Demonstration Group work Presentation | * Textbooks
* Journals
* Maps
* Atlas
* Local environment

Internet |  |

|  |  |
| --- | --- |
| **13-17/03/2023** |  **REVISION PERIOD**  |
| **20-24/03/2023** |  **EXAMINATION PERIOD** |
| **27-31/03/2023** |  **MAKING AND REPORT** |
| **01/04/2023-16/04/2023** |  **SECOND TERM HOLIDAY** |
|  | **THIRD TERM ACADEMIC 2022-2023** |
| **17-21/04/2023** |  | **Lesson 2:** Communication in the world  | **Knowledge & understanding**- State the different types of communication and its importance- Identify the problems affecting the communication **Skills** - Evaluate the importance and explain in the problems affecting communication and propose the solutions **Attitudes and values** - Appreciate the devise to improve the transport and communication  | Observation Demonstration Group work Presentation | * Textbooks
* Journals
* Maps
* Atlas
* Local environment
* Internet
 |  |
| **24-28/04/2023** | **Unit 13:** Trade and commerce in the world  | **Lesson 1** : Trade in the world  | **Knowledge & understanding**- Define trade and commerce - Identify the different types of trade and commerce - Give the importance of international trade **Skills** - Discuss the different types of trade and commerce **Attitudes and values**- Appreciate the importance of trade and commerce  | Observation Demonstration Group work Presentation | * Textbooks
* Journals
* Maps
* Atlas
* Local environment
* Internet
 |  |
| **01-05/05/2023** |  | **Lesson 2**: World and regional trading blocs integration  | **Knowledge & understanding**- Sate the major financial centres of the world - Identify the major trading patterns and the world trading block - State the problems affecting international trade **Skills** - Explain the problems affecting the international trade and propose the solutions **Attitudes and values** - Appreciate the importance of the regional integration  | Observation Demonstration Group work Presentation | * Textbooks
* Journals
* Maps
* Atlas
* Local environment
* Internet
 |  |
| **08-12/05/2023** | **Unit 14**: World multipurpose river projects  | **Lesson 1** : World multipurpose river projects  | **Knowledge & understanding**- The meaning of the multipurpose river projects - Explain the aims and importance of the projects **Skills** - Evaluate the problems affecting the projects and suggest the possible solutions **Attitudes and values** - Appreciate the importance of the multipurpose river project  | Observation Demonstration Group work Presentation | * Textbooks
* Journals
* Maps
* Atlas
* Local environment
* Internet
 |  |
| **15-19/05/2023** |  | **Lesson 2** . Case studies - Tennesse valley project - Akosombo dam - Aswan - Night dam - Huang the river project  | **Knowledge & understanding**- Identify the major multipurpose river projects of the world **Skills** - Explain the effects of the multipurpose river projects on the sustainable development **Attitudes and values** - Show the concern of the project for their development  | Observation Demonstration Group work Presentation | * Textbooks
* Journals
* Maps
* Atlas
* Local environment
* Internet
 |  |
| **22-26/05/2023** | **Unit 15:** Environment conservation and tourism  | **Lesson 1**: Environment conservation  | **Knowledge & understanding**- Give the meaning of environment conservation - Identify the various component of environment - Give the importance environment conservation  **Skills** - Justify the reasons for conserving our environment **Attitudes and values** - Appreciate the importance of environment conservation  | Observation Demonstration Group work Presentation | * Textbooks
* Journals
* Maps
* Atlas
* Local environment
* Internet
 |  |
| **29/05-02/06/2023** |  | **Lesson 2: Pollution**  | **Knowledge & understanding**- Identify the consequences of environment degradation - Identify the causes and the effects of catastrophes and purpose the solutions **Skills** - Evaluate the causes and the effects of catastrophes and purpose the solutions **Attitudes and values** - Show the concern for the effects of the catastrophes and devise preventive measures  | Observation Demonstration Group work Presentation | * Textbooks
* Journals
* Maps
* Atlas
* Local environment
* Internet
 |  |
| **05-09/06/2023** |  | **Lesson 3** : Tourism  | **Knowledge & understanding**- Identify the consequences of environment degradation - Identify the causes and the effects of catastrophes **Skills** - Evaluate the causes and the effects of catastrophes and purpose the solutions **Attitudes and values** Show the concern for the effects of the catastrophes and devise preventive measures  | Observation Demonstration Group work Presentation | * Textbooks
* Journals
* Maps
* Atlas
* Local environment
* Internet
 |  |
| **12-16/06/2023** |  | **Lesson 3 :** Tourism  | **Knowledge & understanding**- Identify the major tourists areas in the worlds - State the impact of tourism on the environment and the development of a country . Skills - Explain in the importance of tourism in the development of a country - Explain the problems of tourism and propose the possible solutions . Attitudes and values - Appreciate the importance of tourism on the sustainable development  | Observation Demonstration Group work Presentation | * Textbooks
* Journals
* Maps
* Atlas
* Local environment
* Internet
 |  |
| **26-30/06/2023** |  **REVISION**  |
| **03-07/07/2023** |  **EXAMINATION PERIOD**  |
| **10-14/07/2023** |  **MARKING AND REPORT** |
| **17-19/07** |  **PRIMARY NATIONAL EXAMINATION** |
| **25/07-04/08/2023** | **GENERAL AND TECHNICAL SECONDARY EXAMINATION**  |