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| **Scheme of work/GS&CS S4**  **First Term 2022 / 2023**  **DISTRICT: GASABO Academic year: 2022/2023 Subject: GS&CS**  **Class :S4 Number of periods per week:3**  **Teacher’s Names:** | | | | | | | | | | |
| **Weeks&**  **Dates** | | **Unit title** | **Lesson title**  **+Evaluation** | | **Learning objectives + Key unit competence** | | **Teaching methods & techniques+Evaluation procedures** | **Resources & References** | | **Observations** |
| WEEK 1.  26 -30/09/2022 | | **Unit 1. Social Cohesion** | **Lesson title 1:**  Introduction and objectives of the GS &CS.  **Lesson title 2:** Factors of Social Cohesion | | Appreciate the importance of a cohesive society by showing behaviors attitudes and values of a cohesive society.  Explain how factors can sometimes hinder cohesion. | | Work in groups to use a range of sources to explore social cohesion and make a presentation to the class follow with questions with answers (Q&A).  Analysis of testimonies and stories on social problems in groups | Books; Pictures ; htt:// practical matters journal.org/issue/5/ practicing - matters the – continuum of violence and peace; etc. | |  |
| **WEEK 2**.  03 – 07/10/2022  **WEEK 3.**  **10 -14/10/2022** | | **Lesson title 3:** Society Norms.  **Lesson title 4:** Active Listening | | Develop the culture of respect for all people.  Balance individual rights against those of society and take appropriate action | | Discuss the key challenges to cohesion and how these can be overcome in groups.  Brainstorm; reflection ; group work | Moises All Sse Reflections in General Paper, A comprehensive Guide,Study/Examination Tips, Ideal for the General Reader.  U.N.H.C.R.Human Rights,the New Consensus,  Regencey Press, 1994. | |  |
| **WEEK 4.**  **17 -21/10/2022** | | **Lesson title 5:** Evaluation :Field research+ presentation | | Invite Learners to make decisions that promote social cohesion in practical situations | | Conduct research on villages about social cohesion: repports in continuous prose | Library research + Resourceful people. Personal experience | |  |
| **WEEK 5.24 – 28/10/2022** | | **Unit 2. Individual and society** | **Lesson title 6:**challenge to social cohesion: individualism | | Practice behaving in ways that are consistent with personal values | | Resourceful people:  Guest speakers | Case studies of the breakdown of social cohesion. | |  |
| **WEEK 6.**  31/10-04/112022 | | **Lesson title 7:** Making choices: consequences | | Discuss various influences that may have impact on the individual. | | Group work + presentation | Problematic social cases, pictures, videos. | |  |
| **WEEK 7.07 – 11/11/2022** | |  | **Lesson title 8:** Personal responsibility+ short evaluation | | Analyze testimonies or stories about cases in which some people assumed their responsibility and others did not assume theirs. | | Roles and responsibilities of the individual at the levels of family, community, nation, world. | Testimonies, stories, problematic social cases, pictures, videos | |  |
| **WEEK 8.**  14 – 18/112022 | | **Unit 3 : Sport and Leisure** | **Lesson Title 9**:Difference between sport and Leisure | | Differentiate leisure and sport. | | Brainstorming; Reflection. | Newspapers, Radio, TV. | |  |
| **WEEK 9. 21 -25/11/2022** | |  | **Lesson title 10**:Contribution of sport and Leisure  **Lesson title 11:** Contribution of sport, Leisure and competition to personal and social development | | Justify the contribution to personal and collective identity  Organize sports, games to show fairness and honesty. | | Group discussion on how sport contributes to social cohesion.  Reviewing a football match on screen and conclude by a debate. | |  | | --- | | Case study, testimonies  and stories. | | Case study, testimonies  and stories. | | |  |
| **WEEK 10. 28/11 -02/12/2022** | |  |
| **WEEK 11.05 – 09/12/2022** | | **REVISION PERIOD + NON SERIAL EXAMS** | | | | | | | | |
| **WEEK 12.12- 16/12/2022** | | **SERIAL EXAMINATIONS** | | | | | | | | |
| **WEEK 13. 19 -23/ 12/2022** | | **SCHOOL REPORTS** | | | | | | | | |
| **Second Term 2022/2023**  **DISTRICT: GASABO Academic year: 2022/2023 Subject: GS&CS**  **Class : S4 Number of periods per week: 3**  **Teacher’s names :** | | | | | | | | | | |
| **Weeks&**  **Dates** | **Unit title** | | **Lesson title**  **+Evaluation** | **Learning objectives + Key unit competence** | | **Teaching methods & techniques+**  **Evaluation procedures** | | | **Resources & References** | **Observations** |
| **1.**  **09 -13/012023** | **Unit 4. EFFECTIVE COMMUNICATION** | | **Lesson title 1:** Forms and ways of communication | Show a critical attitude towards any information received. | | Role play on different scenarios on speaking, listening and feedback. | | | Radio, television, books, journals, CD ROMs, online texts. |  |
| **2.**  **16 -20/01/2023** | **Lesson title 2:** Effectiveness of communication.  **Lesson title 3:** Elements of communication | Distinguish ways of communication  Organize the elements of communication | | |  | | --- | | Research on various topics using differing sources of information |   Read and summarize different texts and books. | | | Radio, television, books, journals, CD ROMs, online texts. |  |
| **3**.  23 -27 /01/2023 | **Lesson title 4:**  Project writing + Evaluation | State barriers of effective communication | | Look for old people and record the oral literature of the past and present | | | Radio, television, books, journals, CD ROMs, online texts. |  |
| **4. 30/01- 03/02/2023** | **Unit 5. PERSONAL FINANCES** | | **Lesson title 5:**  Sources of revenues  **Lesson title 6:** Importance of saving. | Explain key financial terms and the concept of saving and investing.  Demonstrate how to keep track of personal money and payment commitments.  Demonstrate how to keep track of personal money and payment commitments | | Guest speakers from different financial institutions to present and show how they operate.  Analyze testimonies about people who improved their situation by saving. | | | Books, Brochures of financial institutions.  Newspapers  Books, journals, speeches, testimonies, stories, media, internet. |  |
| **5**.  06 -10/02/2023 | **Lesson title 7:**  Implications of decisions+ **Evaluation** | Analyze and demonstrate situations of saving. | | Work in groups to compare different financial institutions services using brochures. | | | Books, journals, speeches,  testimonies, stories,  Media, internet |  |
| **6**.  13- 17/03/2023 | **UNIT 6 :**  **EDUCATION AND WELFARE SYSTEMS** | | **Lesson title 8:**  Concept of Education **Lesson title 9:**  Role of Education in economic | Distinguish formal and informal education  Recognize the role of education and welfare in economic development | | Group work  Brainstorming  Research work / Project works  Field work / Field visit | | | Internet  Textbooks |  |
| **7.** 20 – 24/02/2023 | **Lesson title 10:** Development  Inclusive Education  **Lesson title 11:**  Types of welfare systems | Readiness to behave in inclusive way    Appreciate the importance of education and welfare systems to national development | |  | | | Simulations  Personal experience |  |
| **8**.27/02 – 03/03/2023 | **UNIT 7: CAREER PLANNING** | | **Lesson title 12:**  Role of education in economic development  **Lesson title 13:** Challenges facing education for all+ **Evaluation** | Justify the role of education and welfare systems in economic development.  Exhibit positive social values and critical thinking. | | Group work  Discussion and presentation  Role play, Research work  Project work | | | Books, videos, newspapers, media, guest speakers, testimonies | Done |
| **9.** 06 -10/03/2023 | **Lesson title 14**:  The link between education, training, job and income  **Lesson title 15**:  Types of jobs and expected income | Justify the link between education, training, job and income    -Distinguish types of jobs and expected pay -Appreciate different types of jobs and their pay. | | Role play Case studies Games Practical work | | | Books, journals, speeches,  testimonies, stories,  Media, internet |  |
| **10. 13 -17/03/2023** | GENERAL REVISION + NON SERIAL EXAMS | | | | | | | | | |
| **11. 20 – 24/03/20233** | SERAL EXAMS | | | | | | | | | |
| **12. 27 -31/03/2023** | SCHOOL REPORTS | | | | | | | | | |
| **Third Term 2022/2023** | | | | | | | | | | |
| **Weeks&**  **Dates** | **Unit title** | | **Lesson title**  **+**  **Evaluation** | **Learning objectives + Key unit competence** | | **Teaching methods& techniques**  **+Evaluation procedures** | | | **Resources & References** | **Observations** |
| 1.  17 -21 /04/2023 |  | | **Lesson title 16**:  The link between education, training, job and income  **Lesson title 17**:  Types of jobs and expected income | Justify the link between education, training, job and income    -Distinguish types of jobs and expected pay -Appreciate different types of jobs and their pay. | | Role play Case studies Games Practical work | | | Books, videos, newspapers, media, guest speakers, testimonies |  |
| **2. 24 -28/04/2023** |  | | **Lesson title 18**:  Career planning process    **Lesson title 19**:  Importance of career choice in achieving personal financial goals | Demonstrate the process of career planning  To be able to explain the importance of career planning | | Brainstorming, question and answer, Jig saw | | | Books, videos, newspapers, media, guest speakers and ceremonies. |  |
| **3.**  **01 – 05 /052023** | **Lesson title 20**:  Importance of career choice in achieving personal financial goals  **Lesson title 21:** Importance of career choice+ Evaluation. | Examine the importance of career choice  Recognize forms of corruption | | Role play on different types of jobs and how they are helpful to the society. | | | Springer International Publishing Switzerland. Available at <http://www.academia.edu/7895987/A_Review_of_the_Causes_and_Effects_of_Corruption_in_the_Economic_Analysis> |  |
| **UNIT 8: FAIR OPERATING PRACTICES** | | **Lesson title 22:** Concept of corruption | Recognize forms of corruption | | Work in groups to identify ways of controlling corruption | | | Resourceful people./ Internet./ Media |  |
| **4.08 -12/05/2023** |  | | **Lesson title 23:** Fair competition  **Lesson title 24:** Causes and effects of corruption.  **Lesson title 25:** Respect of property rights.+ **Evaluation** | Argue about fair competition and respect of property right  Devise strategies to curb corruption.  Discovery property rights and fair competition | | Discuss the causes and effects of corruption.  Debate about fair competition and respect of property rights. | | | Ombudsman office + Transparence Rwanda |  |

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| **5.**  15 -19/05/2023 | **UNIT 9: ENVIRONMENTAL MANAGEMENT AND POPULATION DYNAMICS** | **Lesson title 1** : Rwanda and global environmental degradation.  **Lesson title 2**: Conservation of environment  **Lesson title 3**& **Lesson title 4**:  Relationship between economic growth, social development and environment protection  & The benefits of renewable energy resources in comparison with unsustainable finite resources | Appreciate the need for balance between population growth, social development and environmental protection.  Identify ways of environment al conservation  Recognize the link between high population growth, economic growth, social development and environment  & Explain the benefits of renewable energy resources | Field study where there is environmental degradation or protection of environment | Books, journals, media, newspapers etc  Books, journals, newspapers, speeches, media, video, pictures . |  |
| **6.**  **22 -26/05/2023** | **UNIT10:**  **SCIENTIFIC RESERCH, HEAITH AND WELLBEING** | **Lesson title 5**:Rwanda’s socioeconomic and demographic indicators (RDHS):  **Lesson title 6:**  Medical research and ethics on HIV/AIDS.  **Lesson title 7:**  Role of health education in promoting | Explain the role played by science and technology in today’s world.  Analyze medical dilemmas and issues of research and ethics on incidence and prevalence of HIV/AIDS by age and gender.   |  | | --- | | Appreciate the role of science and technology in the world today. | | Discuss the role of science and technology in everyday life.  Drama about the impact of poor health indicators on a population: malnutrition, reproductive health, birth rate and mortality rate Group discussion on health, population, and education indicators.  Research work  Project work | Books, videos,  Newspapers, media, guest speakers, testimonies.  Books, videos, newspapers, media, guest speakers, testimonies.  Books, videos, newspapers, media, guest speakers, testimonies. |  |
| **7. 29/05 -02/06/2023** | **UNIT11:**  **HERITAGE AND CULTURE** | **Lesson title 8:**  Identify elements of national heritage. | Explain the role of cultural preservation. | Game: Boys/girls may believe that to be masculine/feminine they should behave in certain ways. | Books, videos, newspapers, media, guest speakers, ceremonies. |  |
| **Lesson titlte9:**  Impact of differing cultures on lifestyle and habits. | Analyze how different cultures impact on life style and habits | Group discussion on national heritage. | Books, videos, newspapers, media, guest speakers, ceremonies. |  |
| **Lesson title 10:**  How cultural factors influence what is considered acceptable | Recognize the difference of cultures and live fairly | Research  Group work and presentation  Discovery | Books, videos, newspapers, media, guest speakers, ceremonies. |  |
| **8.**  05 – 09/06/2023 | **UNIT12:**  **GENDER &SOCIETY** | **Lesson title 11:** Gender equality and equity.  **Lesson title 12 :**  Benefits of gender equality and complementarity.  **Lesson title 13:** Gender roles and gender stereotypes | State the meaning of gender, gender equality and equity.  To identify the benefits of gender equality and complementarity  To show respect to other sex, age and disabilities. | Role play and debates on gender roles and communication skills.  Writing essays on gender issues  Research into gender equality, related concepts and present in group class. | Books and publications on gender.  Books and publications on gender  Books and publications on gender. |  |
| **9. 12 -16/06/2023**   |  | | --- | |  | | **Unit 13: The Arts & Society** | **Lesson title 14:**  History of arts  **Lesson title 15:**  Forms and uses of arts | Appreciate the role of various forms of art to an individual, nation & the world at large | Brainstorming, group discussion, Role play and debates | Books, videos, newspapers, media, guest speakers, ceremonies |  |
| **Lesson title 16:** Classification of arts by Fine arts and applied arts. | Use the forms of art in day-to-day life | Role played by performing artists in Rwanda | Books, videos, newspapers, media, guest speakers and ceremonies. |  |
| **10.**  **19 – 23/6/2023** |  | **Lesson title 17:**  Characteristics of fine art by region (African, European, Asiatic, Egyptian, Greek, Italian, American, Chinese).  **Lesson title 18:**  Various forms of art. Variety of cultures, styles & traditions. | Compare various forms of art including architecture, painting, fashion, photography, sculpture and music from a variety of cultures, styles and traditions. | Group discussion, Brainstorming |  |  |
|  |  | **Lesson title 19:**  Importance of the various forms of art to an individual, national & global community+ **Evaluation.** | Link different forms of arts and where they are used  Use the forms of art in day-to-day life | Gallery walk - Group work  Carry out fieldtrips to the museum, and some tourist sites.  Role play on different cultures, styles and traditions | Books, videos, newspapers, media, guest speakers and ceremonies.  Books, videos, newspapers, media, guest speakers and ceremonies. |  |
| **11. 26 -30/06/2023** | **Revision period + Non seral Exams** | | | | | |
| **12.03 -07/07/2023** | **Serial EXAMS** | | | | | |
| **13.10 -14/07/2023** | **SCHOOL REPORTS** | | | | | |