**SCHEME OF WORK P3 / 1st TERM 2022/2023**

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| **WEEKS** | **TOPICS** | **CONTENTS** | **Resources $ References** | **Observations** |
| 1.  26th -29th /9/2022 | Review |  |  |  |
| 2.  3rd -7th /10/2022 | Place in community | Talking about where you live  e.g.: Where does she live?  She lives in Musanze  Do they live in town?  Community buildings:  e.g.: Post office, Hospital, Bank, Shop, School. | English  Pupil’s Book  For Rwandan Primary Schools  Pupil’s Book  3  Pages 1-16 |  |
| 3.  10th - 14th /10/2022 | Vocabulary  Grammar | Directions:  Go; Turn, Right, Left, straight ahead.  -Present simple tense  -Preposition of place  -There is / are, is there?  -Questions with how many?  -You can, Can you?  -Imperatives | English  Pupil’s Book  For Rwandan Primary Schools  Pupil’s Book  3  Pages 1-16 |  |
| 4.  17th -21st /10/2022 | People and jobs in the community | People’s jobs: Teacher, Driver, Doctor, etc  -What is his job?  -What is Gatesi’s job?  -Gatesi is a teacher.  -I want to be a doctor. | English  Pupil’s Book  For Rwandan Primary Schools  Pupil’s Book  3  Pages 22-32 |  |
| 5.  24th – 28th /10/2022 | Time | Telling the time  -It is six o’ clock, half past six, a quarter to, past six, five to/ past six  -Giving the date in days, months, years  e.g.: On Monday, In January, in 2014 (Two thousand  and fourteen)  What is the date? It is 24th of January. | English  Pupil’s Book  For Rwandan Primary Schools  Pupil’s Book  3  Pages 37-48 |  |
| 6.  31st – 4th /11/2022 | Grammar  Animals | -Ordinal number: 1-100  -Adverbs of frequency.  -Domestic animals: Cow, Cat, Rabbit, Rat, Chicken, etc  -Animal productions: Milk, Meat, eggs, etc | English  Pupil’s Book  For Rwandan Primary Schools  Pupil’s Book  3  Pages 68-71 |  |
| 7.  7th – 11th /11/2022 | Grammar | -Language structure  -Question with: How many, What, Which?  -Countable, nouns  -A lot of / few  -Adverbs of time:  On the weekend, next Saturday, last year, in December.  -The future with going to | English  Pupil’s Book  For Rwandan Primary Schools  Pupil’s Book  3  Pages -do- |  |
| 8.  14th – 18th /11/2022 | Parts of the body | * Read the story: go, go, go, gorillas * Identify parts of the body   Ex: face, shoulders, chest, back, stomach, arm and leg   * Poem about the story * Compose sentences about the parts of the body * Show knees and toes   How many eyes, ears, fingers……? | English  Pupil’s Book  For Rwandan Primary Schools  Pupil’s Book  3  Pages 77-87 |  |
| 9.  21st – 25th /11/2022 | Taking care of our bodies | * Read the story John’s sticky day * Key content: to wash, to clean, to take care, toothpaste, to sleep… * Comprehension of the story * Read the poem about my body * How do you clean your hands?   I use soap and water   * How do you wash your hands?   I wash my hands before eating   * How do you take care of your hair?   I comb it | English  Pupil’s Book  For Rwandan Primary Schools  Pupil’s Book  3  Pages 68-71 |  |
| 10.  28th – 2nd /12/2022 | Taking care of our bodies | * Read the story John’s sticky day * Key content: to wash, to clean, to take care, toothpaste, to sleep… * Comprehension of the story * Read the poem about my body * How do you clean your hands?   I use soap and water   * How do you wash your hands?   I wash my hands before eat   * How do you take care of your hair?   I comb it |  |  |
| 11  5th – 9th /12/2022 | Review | 1st term |  |  |
| 12  12th – 16th /12/2022 | Examinations |  |  |  |
| 13  19th – 23rd /12/2022 | Examinations |  |  |  |

**SCHEME OF WORK P3 SECOND TERM**

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| Week | TOPICS | CONTENT | |  |  |
| 1.  9th – 13th /1/2023 | Revision | |  |  |  |
| 2.  16th – 20th/1/2023 | Clothes | | * Read the text: double trouble * Vocabularies: shirt, sweater, jacket, shoes, mine, trousers, old, new, socks… * Answer comprehension about the story * Whose socks are these?   They are mine   * Whose jacket is this   It is mine   * Whose scarf * It is hers/his/hers/ours | English  Pupil’s Book  For Rwandan Primary Schools  Pupil’s Book  3  Pages 88-96 |  |
| 3.  23rd – 27th /1/2023 | Grammar | | * Possessives   Ex: hers, mine, his, ours…   * Words with oi and oy   Ex: oil, boy, coin, toil, annoy, boil, join, toy, coil…   * Compound words (join two words to make compound words)   Ex: shopkeeper, cupboard, chalkboard, toothpaste… |  |  |
| 4  30th – 3rd /2/2023 | Grammar | | * Possessives   Ex: hers, mine, his, ours…   * Words with oi and oy   Ex: oil, boy, coin, toil, annoy, boil, join, toy, coil…   * Compound words(join two words to make compound words)   Ex: shopkeeper, cupboard, chalkboard, toothpaste |  |  |
| 5.  6th – 10th /2/2023 | Clothes | | * Sentences about articles of clothing   Ex: what are you wearing?  I am wearing a shirt/dress  I have new dress… | English  Pupil’s Book  For Rwandan Primary Schools  Pupil’s Book  3  Pages 88-96 |  |
| 6.  13th – 17th/2/2023 | Clothes | | * Read the story crocodile * use vocabularies from the stories   ex: dress, shirt, shorts, skirt, shoes | English  Pupil’s Book  For Rwandan Primary Schools  Pupil’s Book  3  Pages 88-96 |  |
| 7.  20th – 24th/2/2023 | Clothes | | * Sentences about articles of clothing   Ex: what are you wearing?  I am wearing a shirt/dress  I have new dress…   * Read the story crocodile * use vocabularies from the stories   ex: dress, shirt, shorts, skirt, shoes | English  Pupil’s Book  For Rwandan Primary Schools  Pupil’s Book  3  Pages 88-96 |  |
| 8.  27th – 3rd/3/2023 | Grammar | | * Regular verb and simple past tense * Compose sentences about yesterday   I washed my face yesterday  I cleaned the house yesterday | Mk precise English grammar |  |
| 9.  6th – 10th/3/2023 | Grammar | | * Regular verb and simple past tense * Compose sentences about yesterday   I washed my face yesterday  I cleaned the house yesterday | Mk precise English grammar |  |
| 10.  13th – 17th/3/2023 | Comparing people | | * Read the story: who is bigger? * Answer comprehension questions about the story   Ex: who is smaller?  Who is bigger?  Who is taller?  Who is shorter?  Vocabularies: big, short, small | Mk precise English grammar |  |
| 11  20th – 24th /3/2023. | Review | |  |  |  |
| 12.  27th – 31st/3/2022 | Exams | | 1st term |  |  |

**SCHEME OF WORK THIRD TERM**

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| 1.  17th – 31st/4/2023 | REVIEW |  |  |  |
| 2  24th – 28th/4/2023 | Rwanda | * Naming places on a map * Talking about compass points | English  Pupil’s Book  For Rwandan Primary Schools  Pupil’s Book  3  Pages 101-102 |  |
| 3.  1st – 5th /5/2023 | Rwanda | * Talking about where people live * Naming basic geographical features | English  Pupil’s Book  For Rwandan Primary Schools  Pupil’s Book  3  Pages 105-106 |  |
| 4.  8th – 12th /5/2023 | Calculations and using graphs | * Conducting a survey * Interpreting a food bar graph | English  Pupil’s Book  For Rwandan Primary Schools  Pupil’s Book  3  Pages 111-112 |  |
| 5.  15th – 19th/5/2023 | Calculations and using graphs | * Conducting a survey and filling in a table   Interpreting a bar graph to show distances children walk to school | English  Pupil’s Book  For Rwandan Primary Schools  Pupil’s Book3  Pages 113-116 |  |
| 6.  22nd – 26th/5/2023 | Calculations and using graphs | * + Counting * Ordinal numbers | English  Pupil’s Book  For Rwandan Primary Schools  Pupil’s Book  3  Pages 117-118 |  |
| 7.  29th – 2nd /6/2023 | Calculations and using graphs | * + Addition   + Subtraction | English  Pupil’s Book  For Rwandan Primary Schools  Pupil’s Book 3  Pages 119-121 |  |
| 8.  5th – 9th/6/2023 |  | * Multiplication   + Division | English  Pupil’s Book  For Rwandan Primary Schools  Pupil’s Book  3  Pages 124-124 |  |
| 9.  12th – 16th /6/2023 | Shopping | * Talking about the market * Describing the location of stalls | English  Pupil’s Book  For Rwandan Primary Schools  Pupil’s Book 3  Pages 128-131 |  |
| 10.  26th – 30th /6/2023 | Shopping | * Asking for amounts * Talking and asking about cost * Buying things | English  Pupil’s Book  For Rwandan Primary Schools  Pupil’s Book  3  Pages 132-137 |  |
| 11.  3rd – 7th /7/2023 | Review |  |  |  |
| 12-  10th – 14th/7/2023 | Exams |  |  |  |
| 13.  17th – 19th/7/2023 | PLE |  |  |  |