**SCHEME OF WORK P3 / 1st TERM 2022/2023**

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| **WEEKS** | **TOPICS** | **CONTENTS** | **Resources $ References** | **Observations**  |
| 1. 26th -29th /9/2022 | Review  |  |  |  |
| 2. 3rd -7th /10/2022 | Place in community | Talking about where you live e.g.: Where does she live?  She lives in Musanze Do they live in town?Community buildings:e.g.: Post office, Hospital, Bank, Shop, School. | EnglishPupil’s BookFor Rwandan Primary SchoolsPupil’s Book3Pages 1-16 |  |
| 3. 10th - 14th /10/2022 | VocabularyGrammar |  Directions:Go; Turn, Right, Left, straight ahead.-Present simple tense-Preposition of place-There is / are, is there?-Questions with how many?-You can, Can you?-Imperatives | EnglishPupil’s BookFor Rwandan Primary SchoolsPupil’s Book3Pages 1-16 |  |
| 4. 17th -21st /10/2022 | People and jobs in the community | People’s jobs: Teacher, Driver, Doctor, etc-What is his job?-What is Gatesi’s job?-Gatesi is a teacher.-I want to be a doctor. | EnglishPupil’s BookFor Rwandan Primary SchoolsPupil’s Book3Pages 22-32 |  |
| 5. 24th – 28th /10/2022 | Time | Telling the time -It is six o’ clock, half past six, a quarter to, past six, five to/ past six -Giving the date in days, months, yearse.g.: On Monday, In January, in 2014 (Two thousand  and fourteen) What is the date? It is 24th of January. | EnglishPupil’s BookFor Rwandan Primary SchoolsPupil’s Book3Pages 37-48 |  |
| 6. 31st – 4th /11/2022 | GrammarAnimals | -Ordinal number: 1-100-Adverbs of frequency.-Domestic animals: Cow, Cat, Rabbit, Rat, Chicken, etc-Animal productions: Milk, Meat, eggs, etc | EnglishPupil’s BookFor Rwandan Primary SchoolsPupil’s Book3Pages 68-71 |  |
| 7. 7th – 11th /11/2022 |  Grammar | -Language structure-Question with: How many, What, Which?-Countable, nouns-A lot of / few-Adverbs of time:On the weekend, next Saturday, last year, in December.-The future with going to  | EnglishPupil’s BookFor Rwandan Primary SchoolsPupil’s Book3Pages -do- |  |
| 8. 14th – 18th /11/2022 | Parts of the body | * Read the story: go, go, go, gorillas
* Identify parts of the body

Ex: face, shoulders, chest, back, stomach, arm and leg* Poem about the story
* Compose sentences about the parts of the body
* Show knees and toes

How many eyes, ears, fingers……?  | EnglishPupil’s BookFor Rwandan Primary SchoolsPupil’s Book3Pages 77-87 |  |
| 9. 21st – 25th /11/2022 | Taking care of our bodies  | * Read the story John’s sticky day
* Key content: to wash, to clean, to take care, toothpaste, to sleep…
* Comprehension of the story
* Read the poem about my body
* How do you clean your hands?

I use soap and water* How do you wash your hands?

I wash my hands before eating* How do you take care of your hair?

I comb it | EnglishPupil’s BookFor Rwandan Primary SchoolsPupil’s Book3Pages 68-71 |  |
| 10.28th – 2nd /12/2022 | Taking care of our bodies  | * Read the story John’s sticky day
* Key content: to wash, to clean, to take care, toothpaste, to sleep…
* Comprehension of the story
* Read the poem about my body
* How do you clean your hands?

I use soap and water* How do you wash your hands?

I wash my hands before eat* How do you take care of your hair?

I comb it |  |  |
| 115th – 9th /12/2022 | Review | 1st term |  |  |
| 1212th – 16th /12/2022 | Examinations |  |  |  |
| 1319th – 23rd /12/2022 | Examinations |  |  |  |

 **SCHEME OF WORK P3 SECOND TERM**

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| Week  | TOPICS  | CONTENT |  |  |
| 1.9th – 13th /1/2023 | Revision  |  |  |  |
| 2.16th – 20th/1/2023 | Clothes  | * Read the text: double trouble
* Vocabularies: shirt, sweater, jacket, shoes, mine, trousers, old, new, socks…
* Answer comprehension about the story
* Whose socks are these?

They are mine* Whose jacket is this

It is mine* Whose scarf
* It is hers/his/hers/ours
 | EnglishPupil’s BookFor Rwandan Primary SchoolsPupil’s Book3Pages 88-96 |  |
| 3.23rd – 27th /1/2023 | Grammar  | * Possessives

Ex: hers, mine, his, ours…* Words with oi and oy

Ex: oil, boy, coin, toil, annoy, boil, join, toy, coil…* Compound words (join two words to make compound words)

Ex: shopkeeper, cupboard, chalkboard, toothpaste… |  |  |
| 430th – 3rd /2/2023 | Grammar | * Possessives

Ex: hers, mine, his, ours…* Words with oi and oy

Ex: oil, boy, coin, toil, annoy, boil, join, toy, coil…* Compound words(join two words to make compound words)

Ex: shopkeeper, cupboard, chalkboard, toothpaste |  |  |
| 5.6th – 10th /2/2023 | Clothes | * Sentences about articles of clothing

Ex: what are you wearing?  I am wearing a shirt/dress I have new dress… | EnglishPupil’s BookFor Rwandan Primary SchoolsPupil’s Book3Pages 88-96 |  |
| 6.13th – 17th/2/2023 | Clothes  | * Read the story crocodile
* use vocabularies from the stories

ex: dress, shirt, shorts, skirt, shoes | EnglishPupil’s BookFor Rwandan Primary SchoolsPupil’s Book3Pages 88-96 |  |
| 7. 20th – 24th/2/2023 | Clothes  | * Sentences about articles of clothing

Ex: what are you wearing?  I am wearing a shirt/dress I have new dress…* Read the story crocodile
* use vocabularies from the stories

ex: dress, shirt, shorts, skirt, shoes | EnglishPupil’s BookFor Rwandan Primary SchoolsPupil’s Book3Pages 88-96 |  |
| 8.27th – 3rd/3/2023 | Grammar | * Regular verb and simple past tense
* Compose sentences about yesterday

I washed my face yesterdayI cleaned the house yesterday | Mk precise English grammar  |  |
| 9. 6th – 10th/3/2023 | Grammar | * Regular verb and simple past tense
* Compose sentences about yesterday

I washed my face yesterdayI cleaned the house yesterday | Mk precise English grammar |  |
| 10.13th – 17th/3/2023 | Comparing people | * Read the story: who is bigger?
* Answer comprehension questions about the story

Ex: who is smaller?  Who is bigger? Who is taller? Who is shorter?Vocabularies: big, short, small | Mk precise English grammar  |  |
| 1120th – 24th /3/2023. | Review |  |  |  |
| 12. 27th – 31st/3/2022 | Exams | 1st term |  |  |

**SCHEME OF WORK THIRD TERM**

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| 1.17th – 31st/4/2023 | REVIEW  |  |  |  |
| 224th – 28th/4/2023 | Rwanda  | * Naming places on a map
* Talking about compass points
 | EnglishPupil’s BookFor Rwandan Primary SchoolsPupil’s Book3Pages 101-102 |  |
| 3. 1st – 5th /5/2023 | Rwanda  | * Talking about where people live
* Naming basic geographical features
 | EnglishPupil’s BookFor Rwandan Primary SchoolsPupil’s Book3Pages 105-106 |  |
| 4.8th – 12th /5/2023 | Calculations and using graphs | * Conducting a survey
* Interpreting a food bar graph
 | EnglishPupil’s BookFor Rwandan Primary SchoolsPupil’s Book3Pages 111-112 |  |
| 5.15th – 19th/5/2023 | Calculations and using graphs | * Conducting a survey and filling in a table

Interpreting a bar graph to show distances children walk to school  | EnglishPupil’s BookFor Rwandan Primary SchoolsPupil’s Book3Pages 113-116 |  |
| 6.22nd – 26th/5/2023 | Calculations and using graphs | * + Counting
* Ordinal numbers
 | EnglishPupil’s BookFor Rwandan Primary SchoolsPupil’s Book3Pages 117-118 |  |
| 7.29th – 2nd /6/2023 | Calculations and using graphs | * + Addition
	+ Subtraction
 | EnglishPupil’s BookFor Rwandan Primary SchoolsPupil’s Book 3Pages 119-121 |  |
| 8. 5th – 9th/6/2023 |  | * Multiplication
	+ Division
 | EnglishPupil’s BookFor Rwandan Primary SchoolsPupil’s Book3Pages 124-124 |  |
| 9. 12th – 16th /6/2023 | Shopping  | * Talking about the market
* Describing the location of stalls
 | EnglishPupil’s BookFor Rwandan Primary SchoolsPupil’s Book 3Pages 128-131 |  |
| 10. 26th – 30th /6/2023 | Shopping  | * Asking for amounts
* Talking and asking about cost
* Buying things
 | EnglishPupil’s BookFor Rwandan Primary SchoolsPupil’s Book3Pages 132-137 |  |
| 11.3rd – 7th /7/2023 | Review |  |  |  |
| 12-10th – 14th/7/2023 | Exams |  |  |  |
| 13.17th – 19th/7/2023  | PLE |  |  |  |