**Scheme of work/GS&CS S6**

 **DISTRICT: GASABO Academic year: 2022/ 2023 Subject: GS& CS**

**Class: Number of periods per week: 3**

**Teacher’s Names:**

**Term: First Term 2022/2023**

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| **Weeks&****Dates**  | **Unit title**  | **Lesson title****+****Evaluation**  | **Learning objectives + Key unit competence** | **Teaching methods & techniques****+Evaluation procedures** | **Resources & References**  | **Observations** |
| **1**. 26 – 30/09/2022 | **Unit 1:** **Genocide** | **Lesson title 1:** Concept of Genocide.  |

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-Briefly explain theconcept ofGenocide- Exhibit individualbehaviors fit for acohesive society | Group research Analysis of testimonies and stories  |

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| Books, videos, journals, newspapers,Media and testimonies.  |
| Books, videos, research, journals, publication and The internet.  |

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| **2. 03 – 07/10/2022** | **.** | **Lesson title 2:** How Genocide develops(the continuum ofviolence in 10 steps as adapted from ErvinStaub) | -Explain how Genocidedevelop - Compare howGenocide developedin some examples ofGenocide in the world- Show concern for the pain of others andtake action to relieve it- Show concern for the pain of others andtake action to relieve it |  |  |  |
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| **3.10 -14/10/2022** | **Lesson title 3:** Comparison ofdevelopment of Genocidewith some examples ofGenocide in the world:Genocide of theArmenians,Holocaust/*Shoah*, Genocide against theTutsi**Lesson title 4:** Consequences of Genocide in general | - Compare howGenocide developedin some examples ofGenocide in the world-Schematize howGenocide developswith specialapplication to theGenocide against theTutsi-Identify the causes and consequences of the Genocideagainst the Tutsi- Recognize, disassociate withand speak out against evil andviolent actions | Debates Role play Analysis testimonies and stories about various ways of addressing conflict situations | ***Materials:*** *Internet, audio-visual interactive online platforms (e.g. Genocide Archive of Rwanda Interactive Map and IWitness)* |  |
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| **4. 17 – 21/10/2022** | **Lesson title 5:**Ways of addressing theconsequences of Genocide including SocialReconstruction andReconciliation(11stepprocess adapted fromTrudy Govier),Forgiveness (TrudyGovier; Ervin Staub) andBenevolence (Ervin Staub) that evolvesthrough a 10 stepcontinuum (thecontinuum ofbenevolence adaptedfrom Thomas VincentFlores) with specialapplication to Rwanda(the 8th step of the continuum ofbenevolence may bealigned with *NdiUmunyarwanda)***Lesson title 6:** Consequences of the Genocide against the Tutsi in Rwanda | - Show concern for the pain of others and take action to relieve it -Identify thecauses andconsequences ofthe Genocideagainst the Tutsi-Devise ways ofpreventing Genocidewith specialapplication toRwanda-Describe Rwandan values and how they can contribute to combating Genocide ideology. | Group discussion, Analyze case studies  |

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| Books, videos, speeches, stories And case studies.  |

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| 5. 24 -28/10/2022 |  | **Lesson title 7:**  Prevention of futureoccurrence of Genocidein Rwanda through thepromotion of humanisticand national values tocombat Genocideideology such as peacebuilding, resilience,benevolence, awarenessand memory, truth, repentance andforgiveness,reconciliation, dialogueand consensus building,active listening,inclusiveness, etc**- General quiz** | Devise ways of preventing Genocide with special application to Rwanda | Resourceful peopleDebates  | Flores, T. V. (2012) The Continuum of Violence and Peace: Applying a Contemplative Framework for Turning the Problem into the Solution. In *Practical Matters No.5*. Accessed on 7 August 2014  |  |
| **6. 31/10 – 04/11/2022** | **Unit 2: Democracy and Good Governance** | **Lesson title 8**:Concepts of State, Democracy and Good GovernanceState **Lesson title9**:Governance andThe Three Powers(Legislative, Executiveand Judiciary**Lesson title10:** Role of Democracy:- In promotingindividual citizenship- In enhancing GoodGovernance**- General quiz** | •Explain theconcept of State•Explain the concepts ofDemocracy and Good Governance•Explain the concepts oftransparency and accountabilityAppreciate the relationship between power and the impact of arrogance and impunity-Appreciate the importance ofDemocracy and Good Governance as well as the importance of the State-Infer the role ofDemocracy:- In promotingindividualcitizenship- In enhancingGood Governance |  | **Materials:** *Internet, publications, Rwandan Constitution* |  |
| **7.**07 – 11/11/2022 | **Unit 3: National Service and Self-reliance** | **Lesson title 11**:Concepts of NationalService and Self-Reliance**Lesson title 12**: Provision of NationalService in Rwanda and inother countries in theregion, in Africa and inthe world | Explain the concepts of National Service and Self-RelianceIdentify various activities through which National Service is carried out in Rwanda with special focus | Group work + presentation | Problematic social cases, pictures, videos. |  |
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| **Lesson title 13:** |
| Various activitiesthrough which NationalService is carried out inRwanda (e.g. *Umuganda*,*Itorero*/*Urugerero*,*Ubukorerabushake*/ Voluntarism) with special focus on those S6 Leavers are eligible to |

 |  | Individual research Presentation of group discussions results and Q&A.  |

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| Books, videos, speeches and the internet.  |

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| **8. 14 -18/11/2022**  |  | **Lesson title 14:**Measures put in place in Rwanda to achieve Self-Reliance (e.g. *Agaciro* Development Fund, Cooperatives)**- --General quiz** | -Advocate forNational Service andSelf-Relianceactivities-Readiness toparticipate inNational Service and Self-Relianceactivities | Brainstorming; Reflection; Individual research ;Group discussions  | Books, videos, speeches, journals, newspapers and media.  |  |
| **9. 21 – 25/11/2022** | **Unit 4: Pluralism in the World:**  | **Lesson title 15:**Concept of Pluralism- Natural Pluralism: E.g.racial, cultural, etc.- Chosen Pluralism: E.g.political, religious,occupational/ professional, NGOs pursuingdifferent aims, etc | -Infer the role ofPluralism inpromotingdevelopment- Appreciate the roleof Pluralism inpromotingdevelopmentExplain the concept of pluralism with various examples |  | Case studies, testimonies and stories.**Materials:** *Internet, publications, knowledgeable guest speakers* |  |
| **10.28/11 – 02/12/2022** |  | **Lesson title 16:** Consequences arisingfrom people’smisunderstanding of theimportance of Pluralism**- General quiz** | Point out consequences thatarise from people’s misunderstanding of the importance of Pluralism |  |  |  |
| **11. 05 – 09/12/2022** | **Revision period + Non serial Exams** |
| **12. 12 -16/12/2022** | **EXAMS** |
| **13. 19 – 23/12/2022** | **SCHOOL REPORTS** |

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|  **Second Term 2022/2023** |
| **Weeks&****Dates**  | **Unit title**  | **Lesson title****+****Evaluation**  | **Learning objectives + Key unit competence** | **Teaching methods & techniques+****Evaluation procedures** | **Resources & References**  | **Observations** |
| **1**.09 - 13/01/2023 | **Unit 5 : Communication, internationalrelations and cooperation** | **Lesson title 1:**Speech writing and adelivery**Lesson title2:** Elements required for a public speech (audience awareness, positive preparation, confident content, Technology test, validity)**Lesson title 3:** Characteristics of a good speaker ( be prepared, be self-confident , stayrelaxed, use natural humor, plan your body &hand positions, payattention to all details | Explain theprocess s ofwriting a goodspeechIdentify elementsrequired forpublic speechExplain thecharacteristics ofa good speaker-Appreciate thepotential power ofspeechesShow continualdesire to speakresponsibly in public |  | Books, videos, testimonies,  |  |
| **2**. 16 -20/01/2023 | **Lesson title 4:**Impact of communicationon international relations& cooperation**Lesson title 5:** Using technology (powerpoint) to make effectivepresentations | Demonstrate howcommunication hasimpacted on internationalrelations andcooperation;Speak in public withconfidence |  | Books, videos, TV and speeches. **Materials:** Books, videos, TV ,speeches, research, stories |  |
| **3**. 23 -27/01/2023 | **UNIT6: How to manage money** | **Saving**:**Lesson title 6:** Link between savings & investment**Lesson title 7:** Personal reasons forinvesting rather thansaving (goals &priorities)**Lesson title 8:** Impact of saving andinvestment on wealth | -Explain the link between saving &investment.Defend personal reasons for investing rather than saving- Justify whyinvesting betterthan saving. |  |

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| Books, videos, TV And speeches.  |

Books, booklets of different financial institutions, brochures of different financial institutions, internet, testimonies, video and case studies.  |  |
| **4**. 30/01 – 03/02/2023 |  | **Lesson title 9:**The risks & rewardsassociated with eachform of investment**Lesson title 10:**The difference betweensavings with a bank &other forms ofinvestment, eg property,land, stock market,starting a business**Lesson title 11:**Borrowing•Reasons for borrowing | Express the risks& rewardsassociated witheach form ofinvestmentIdentify rightsandresponsibilities of aborrowerExplain the advantages & disadvantages of borrowing |  | Publications, storiesAnd case studies. |  |
| **5**.06 -10/02/2023 | **Lesson title 12:**Sources of borrowing**Lesson title 13:**Advantages &disadvantages ofborrowing**Lesson title 14:**Rights & responsibilitiesof a borrower | Appreciate the sources &reasons for borrowingExplain the advantages & disadvantagesof borrowingAnalyze borrowing rights and paymentresponsibilities |  | Books, videos, TV and speeches |  |
| **6**. 13 – 17/03/2023 | **Lesson title 15:**Debt: concept ,types and management**Lesson title 16:**Impact of too much debt to an individual, family, society and country | Differentiate between types of debtsSuggest consequences of getting into debt |  | Internet , journals, newspapers andMedia. |  |
| **7**.20 -24 /02/2023 | **UNIT 7:Transport/Employment/unemployment and its impacton the economy** | **Lesson title 17:**Contribution of transport to economicdevelopment;**Lesson title 18:**Impact of employment on the economy locally,nationally and globally**Lesson title 19:**Impact of unemploymenton the economy locally,nationally and globally; | Explain thedifferent types of transport with theirrespective advantagesand disadvantagesDistinguish selfemployment frompaid employmentIdentify the causes ofunemployment andreduction measures; |  |

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| Books, charts and graphs showing economic growth, and case studies. |

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**Materials:** Books, videos ,speeches, journals, newspapers, media, publications, case studies |  |
| **8**. 27/02 -03/03/2023 | **Lesson title 20:**Causes of unemployment**Lesson title 21:**Measures to reduceunemployment | Analyze theeffects ofemployment/unemployment onthe economySuggest ways ofreducingunemployment |  | Books, +Internet Textbooks**Materials:** Books, videos, TV, journals, publications |  |
| **9**.06 -10/03/2023 | **UNIT 8: International financial institutions ,cooperation and development** | **Lesson title 22:**International financialinstitutions(International Monetary Fund, World Bank, International Bank forReconstruction &Development,InternationalDevelopmentAssociation, Multi-lateral Investment Guarantee Agency, International Finance Corporation )**Lesson title 23:**Role of internationalfinancial institutions**Lesson title 24:**Impact of internationalaid & internationalcooperation onsustainable development |

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-Identify theinternationalfinancialinstitutionsExplain the role ofinternationalfinancial institutionsExplain the impactof internationalaid & cooperationon sustainabledevelopmentRecognize the role ofinternationalfinancial institutionsExpress the impactof international aid& cooperation onsustainabledevelopment |

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 | Books, charts and graphs showing economic growth, and case studies**Materials:** *Books, videos, research, journals, publications, internet* |  |
| **10.**13 – 17/03/2023 | **Revision period + Non serial Exams** |
| **11.****20 -24/03/2023** | EXAMS |
| **12. 27 – 31/03/2023** | SCHOOL REPORTS |
| **Third Term 2022/ 2023** |
| **Weeks&****Dates** | **Unit title**  | **Lesson title****+****Evaluation**  | **Learning objectives + Key unit competence** | **Teaching methods & techniques+****Evaluation procedures** | **Resources & References**  | **Observations** |
| 1. **17 21/04/2023**
 | Unit. 9 :Financial scams. | **Lesson title28**: Steps taken whenbecoming a victim **Lesson title 29:** Methods of protectingoneself | List the steps takewhen becoming avictim of financialscam-Give examples ofprotecting oneselffrom financialscams & fraud,Ponzi schemes,pyramid schemes-Demonstrate howfinancial scams affectindividuals & family |  | Books, computers, internet, mobile phones and case studies.  |  |
| **2. 24 -28/04/2023** | **Unit 10: Environmental friendly farming for sustainable foodproduction** | **Lesson title 30:** Importance/contribution of environmental planning in sustainable farming**Lesson title 31:** Impact of farming onenvironment and naturalresource management**Lesson title 32:** Waste minimisationin food production | Appreciate thecontribution ofenvironmentalplanning tosustainable farmingState the relationshipsbetween farming and natural resourceAppreciate theimportance of wasteminimization in foodproduction |  | **Materials:** textbooks, Case study, Journal and newspapers**,** resource persons, Farming station, agro-processing factories |  |
| **3.01 – 05/05/2023** |  | **Lesson title 33:** Value chain in foodproduction(household level, firmlevel)**Lesson title 34:** •Performanceparameters for food processing**Lesson title 35:** Trends in modernfood processing (fromhealth, hygiene andefficiency point ofview) | Explain whathousehold foodsecurity isAnalyze the currenttrends in modern foodprocessing and theirimpacts onenvironment | .  | Books, computers, internet, mobile phones and case studies.  |  |

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| **4.08 – 12/05/2023** | **Unit 11:** **Uses and Application of Mathematicsin Daily Life** | **Lesson1:**Topics from which mathematical conceptsused in daily life are drawn: commercialmathematics, algebra, statistics, calculus,geometry, etc**Lesson2:**Examples of areas wheremathematics is used in daily life: science, music, business, computer science, medicine,economics, agriculture,cooking, etc |

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| Identify topics from which mathematical concepts used in daily life are drawn |

Give examples of areas wheremathematics is used in daily life | Questions& Answers, group discussion, brainstorming | Books, videos, TV, speeches, research and stories **Materials:** Books, videos, publications, internet |  |
|  | General Quiz |
| **5. 15 – 19/05/2023** | **Lesson 3:** Importance ofmathematics: promotionof reasoning, counting,calculations,measurements, timemanagement, etc.**Lesson 4:** Importance ofmathematics: promotionof reasoning, counting,calculations, measurements, time management, etc | Appreciate the importance of mathematics in daily life-Explain theusefulness of usingmathematics in dailylifeJustify the role ofmathematics by usingit in daily life |  | Books, videos, TV, speeches, research and stories  |  |
|  | **UNIT12: Global media rights andresponsibilities** |

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| **Lesson 5:** Right to know Freedom of speech & Freedom of press |

 | Explain thefreedom ofspeech,expression andpress;•Be aware of thefreedom of speech,expression and press•Recognize freedomof speech, expressionand press |  | Internet, publications and knowledgeable guest speakers **Materials:** *Books, videos, journals, publications, internet* |  |
| 6. 22 – 26/05/2023 | **Lesson 6:**Responsibility of theglobal media and thepublic includingcensorship | -Identify theresponsibility ofthe media and thepublic includingcensorship;State the use andabuse of globalmedia on culture |  | Simulations Personal experience |  |
|  | **Lesson7:**Use and abuses of mediaon culture |

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Advocate against theabuse of globalmedia; |  | Books, videos, TV, speeches,Research and stories |  |
|  | **UNIT13: Relationships between tourism &culture** | **Lesson8:**Relationship betweentourism and culture | -Explain therelationshipbetween tourismand culture-Detect the effects oftourism on culture | Debate/group discussion on their understanding of concepts of GBV and child abuse and their various forms.  | Different forms of letters And CVs, Radio and TV**Materials:** *Books, videos, research, journals, publications, internet* |  |
| **7.****29/05-02/06/2023** |  | **Lesson9:**Effects of tourism on culture**Lesson 10:**Promotion of tourismbased on culture | -Explain theeffects of tourismon culture- Analyze how thepromotion of tourismis based on culture•Appreciate theimportance ofculture in promotingtourism•Show behavior ofpromoting tourismbased on culture•Advocate againstcultural dilution bytourism | Research and group discussions about forms and genres of literature.  | Books, computers, internet, journals, newspapers, |  |
| **8.05 -09/06/2023** | **Unit 14: Gender & Society** | **Lesson 11**: GBV laws, GBV policyand strategic plan:(coordinationmechanism, communitystructures for GBV andchild protection, one –stop center for GBV &Child Abuse etc.) | -Identify nationallaws, policies andstrategies on GBVand Child Abuse-Evaluate nationallaws, policies andstrategies for GBV &Child Abuse andsuggest alternativestrategies to addressGBV & Child Abuse- Address GBV & ChildAbuse issues in anyenvironments(family, community,school | Group research into different types and forms of art.  | Books, videos, journals, newspapers and media. **Materials:** *Books, reports, laws, conventions/protocols and publications on GBV and Child abuse* |  |
| **9.12- 16/2023** |  | **Lesson title12** :Regional commitmentsi.e. Internationalconference on greatlakes region (ICGLR) on GBV **Lesson title13:** Internationalcommitment on GBV and Child Abuse (CEDAW, 1979) articles 1, 2 and The Convention on theRights of the Child (CRC, 1990) article 19, The **B**eijing Platform for Action (1995) Articles 17 and 29 | •Assess the alignmentof national policieswith the regionaland internationalprovisions for GBV &Child Abuse•Defend the rights ofall people includingthose withvulnerabilities.•Show care andrespect for thevictims/ survivors ofgender – basedviolence and childabuse | Question and answerPresentation of group discussions results.  | Mobile phones And case studies*.* |  |
| **10. 19 – 23/6/2023** |  | **Lesson title 14:**Role of police andcommunity members inreporting rape, domesticviolence and abuse cases**Lesson title 15:**Procedure for reportingrape, domestic violenceand abuse cases. | •Address GBV & ChildAbuse issues in anyenvironments(family, community,school•Communicate thestandards containedin international,regional and nationallaws and policies thataddress genderbased violence andchild abuse | Brain stormingGroup discussions  |

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| Books, videos, journals, newspapers And media.  |

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| **11. 26 – 30/06/2023** | **Revision period+ Non serial Exams** |
| **12. 03 – 07/07/07/2023** | **EXAMS** |
| **13. 10 – 14/07/2023** | **SCHOOL REPORTS** |