**Scheme of work/GS&CS S6**

**DISTRICT: GASABO Academic year: 2022/ 2023 Subject: GS& CS**

**Class: Number of periods per week: 3**

**Teacher’s Names:**

**Term: First Term 2022/2023**

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| **Weeks&**  **Dates** | **Unit title** | **Lesson title**  **+**  **Evaluation** | **Learning objectives + Key unit competence** | **Teaching methods & techniques**  **+Evaluation procedures** | **Resources & References** | **Observations** |
| **1**.  26 – 30/09/2022 | **Unit 1:**  **Genocide** | **Lesson title 1:**  Concept of Genocide. | |  | | --- | |  |   -Briefly explain the concept of Genocide  - Exhibit individual behaviors fit for a cohesive society | Group research  Analysis of testimonies and stories | |  | | --- | | Books, videos,  journals, newspapers,  Media and testimonies. | | Books, videos,  research, journals,  publication and  The internet. | | | |  |
| **2. 03 – 07/10/2022** | **.** | **Lesson title 2:**  How Genocide develops (the continuum of violence in 10 steps as adapted from Ervin Staub) | -Explain how Genocide develop  - Compare how Genocide developed in some examples of Genocide in the world  - Show concern for the pain of others and take action to relieve it  - Show concern for the  pain of others and take action to relieve it |  |  |  |
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| **3.10 -14/10/2022** | **Lesson title 3:**  Comparison of development of Genocide with some examples of Genocide in the world: Genocide of the Armenians,  Holocaust/*Shoah*, Genocide against the Tutsi  **Lesson title 4:**  Consequences of Genocide in general | - Compare how Genocide developed in some examples of Genocide in the world  -Schematize how Genocide develops with special application to the Genocide against the Tutsi  -Identify the causes and consequences of the Genocide against the Tutsi  - Recognize, disassociate with and speak out against evil and violent actions | Debates  Role play  Analysis testimonies and stories about various ways of addressing conflict situations | ***Materials:*** *Internet, audio-visual interactive online platforms (e.g. Genocide Archive of Rwanda Interactive Map and IWitness)* |  |
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| **4. 17 – 21/10/2022** | **Lesson title 5:**  Ways of addressing the consequences of Genocide including Social Reconstruction and Reconciliation(11step process adapted from Trudy Govier), Forgiveness (Trudy Govier; Ervin Staub) and Benevolence (Ervin Staub) that evolves through a 10 step continuum (the continuum of benevolence adapted from Thomas Vincent Flores) with special application to Rwanda (the 8th step of the continuum of benevolence may be aligned with *NdiUmunyarwanda)*  **Lesson title 6:**  Consequences of the Genocide against the Tutsi in Rwanda | - Show concern for the pain of others and take action to relieve it  -Identify the causes and consequences of the Genocide against the Tutsi  -Devise ways of preventing Genocide with special application to Rwanda  -Describe Rwandan values and how they can contribute to combating Genocide ideology. | Group discussion,  Analyze case studies | |  | | --- | | Books, videos,  speeches, stories  And case studies. | |  |
| 5. 24 -28/10/2022 |  | **Lesson title 7:**  Prevention of future occurrence of Genocide in Rwanda through the promotion of humanistic and national values to combat Genocide ideology such as peace building, resilience, benevolence, awareness and memory, truth, repentance and forgiveness, reconciliation, dialogue and consensus building, active listening, inclusiveness, etc  **- General quiz** | Devise ways of preventing Genocide with special application to Rwanda | Resourceful people  Debates | Flores, T. V. (2012) The Continuum of Violence and Peace: Applying a Contemplative Framework for Turning the Problem into the Solution. In *Practical Matters No.5*. Accessed on 7 August 2014 |  |
| **6. 31/10 – 04/11/2022** | **Unit 2: Democracy and Good Governance** | **Lesson title 8**:  Concepts of State, Democracy and Good Governance  State  **Lesson title9**:  Governance and The Three Powers (Legislative, Executive and Judiciary  **Lesson title10:** Role of Democracy: - In promoting individual citizenship - In enhancing Good Governance **- General quiz** | •Explain the concept of State •Explain the concepts of Democracy and Good Governance •Explain the concepts of transparency and accountability  Appreciate the relationship between power and the impact of arrogance and impunity  -Appreciate the importance of Democracy and Good Governance as well as the importance of the State -Infer the role of Democracy: - In promoting individual citizenship - In enhancing Good Governance |  | **Materials:** *Internet, publications, Rwandan Constitution* |  |
| **7.**  07 – 11/11/2022 | **Unit 3: National Service and Self-reliance** | **Lesson title 11**:  Concepts of National Service and Self-Reliance  **Lesson title 12**: Provision of National Service in Rwanda and in other countries in the region, in Africa and in the world | Explain the concepts of National Service and Self-Reliance  Identify various activities through which National Service is carried out in Rwanda with special focus | Group work + presentation | Problematic social cases, pictures, videos. |  |
|  | |  | | --- | | **Lesson title 13:** | | Various activities through which National Service is carried out in Rwanda (e.g. *Umuganda*, *Itorero*/*Urugerero*, *Ubukorerabushake*/ Voluntarism) with special focus on those S6 Leavers are eligible to | |  | Individual research  Presentation of group discussions results and Q&A. | |  | | --- | | Books, videos,  speeches and  the internet. | |  |
| **8. 14 -18/11/2022** |  | **Lesson title 14:**  Measures put in place in Rwanda to achieve Self-Reliance (e.g. *Agaciro* Development Fund, Cooperatives)**- --General quiz** | -Advocate for National Service and Self-Reliance activities  -Readiness to participate in National Service and Self-Reliance activities | Brainstorming; Reflection;  Individual research ;  Group discussions | Books, videos, speeches, journals, newspapers and media. |  |
| **9. 21 – 25/11/2022** | **Unit 4: Pluralism in the World:** | **Lesson title 15:**  Concept of Pluralism - Natural Pluralism: E.g. racial, cultural, etc.  - Chosen Pluralism: E.g. political, religious, occupational/ professional, NGOs pursuing different aims, etc | -Infer the role of Pluralism in promoting development  - Appreciate the role of Pluralism in promoting development  Explain the concept of pluralism with various examples |  | Case studies, testimonies and stories.  **Materials:** *Internet, publications, knowledgeable guest speakers* |  |
| **10.28/11 – 02/12/2022** |  | **Lesson title 16:**  Consequences arising from people’s misunderstanding of the importance of Pluralism  **- General quiz** | Point out consequences that arise from people’s misunderstanding of the importance of Pluralism |  |  |  |
| **11. 05 – 09/12/2022** | **Revision period + Non serial Exams** | | | | | |
| **12. 12 -16/12/2022** | **EXAMS** | | | | | |
| **13. 19 – 23/12/2022** | **SCHOOL REPORTS** | | | | | |

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| **Second Term 2022/2023** | | | | | | | |
| **Weeks&**  **Dates** | **Unit title** | **Lesson title**  **+**  **Evaluation** | **Learning objectives + Key unit competence** | **Teaching methods & techniques+**  **Evaluation procedures** | **Resources & References** | **Observations** | |
| **1**.  09 - 13/01/2023 | **Unit 5 : Communication, international relations and cooperation** | **Lesson title 1:**  Speech writing and a delivery  **Lesson title2:** Elements required for a public speech (audience awareness, positive preparation, confident content, Technology test, validity)  **Lesson title 3:** Characteristics of a good speaker ( be prepared, be self-confident , stay relaxed, use natural humor, plan your body & hand positions, pay attention to all details | Explain the process s of writing a good speech  Identify elements required for public speech    Explain the characteristics of a good speaker -Appreciate the potential power of speeches Show continual desire to speak responsibly in public |  | Books, videos, testimonies, |  | |
| **2**. 16 -20/01/2023 | **Lesson title 4:**  Impact of communication on international relations & cooperation  **Lesson title 5:**  Using technology (power point) to make effective presentations | Demonstrate how communication has impacted on international relations and cooperation;  Speak in public with confidence |  | Books, videos, TV and speeches.  **Materials:** Books, videos, TV ,speeches, research, stories |  | |
| **3**. 23 -27/01/2023 | **UNIT6: How to manage money** | **Saving**: **Lesson title 6:**  Link between savings & investment  **Lesson title 7:**  Personal reasons for investing rather than saving (goals & priorities) **Lesson title 8:**  Impact of saving and investment on wealth | -Explain the link between saving & investment.  Defend personal reasons for investing rather than saving    - Justify why investing better than saving. |  | |  | | --- | | Books, videos, TV  And speeches. |   Books, booklets of different financial institutions, brochures of different financial institutions, internet, testimonies, video and case studies. |  | |
| **4**. 30/01 – 03/02/2023 |  | **Lesson title 9:**  The risks & rewards associated with each form of investment  **Lesson title 10:**  The difference between savings with a bank & other forms of investment, eg property, land, stock market, starting a business  **Lesson title 11:**  Borrowing •Reasons for borrowing | Express the risks & rewards associated with each form of investment  Identify rights and responsibilities of a borrower  Explain the advantages & disadvantages of borrowing |  | Publications, stories  And case studies. |  | |
| **5**.06 -10/02/2023 | **Lesson title 12:**  Sources of borrowing  **Lesson title 13:**  Advantages &disadvantages of borrowing  **Lesson title 14:**  Rights & responsibilities of a borrower | Appreciate the sources &reasons for borrowing  Explain the advantages & disadvantages of borrowing  Analyze borrowing rights and payment responsibilities |  | Books, videos, TV and speeches |  | |
| **6**. 13 – 17/03/2023 | **Lesson title 15:**  Debt: concept ,types and management  **Lesson title 16:**  Impact of too much debt to an individual, family, society and country | Differentiate between types of debts  Suggest consequences of getting into debt |  | Internet , journals,  newspapers and  Media. |  | |
| **7**.20 -24 /02/2023 | **UNIT 7:Transport/ Employment/unemployment and its impact on the economy** | **Lesson title 17:**  Contribution of transport to economic development;  **Lesson title 18:**  Impact of employment on the economy locally, nationally and globally  **Lesson title 19:**  Impact of unemployment on the economy locally, nationally and globally; | Explain the different types of transport with their respective advantages and disadvantages  Distinguish self employment from paid employment  Identify the causes of unemployment and reduction measures; |  | |  |  |  | | --- | --- | --- | | |  | | --- | | Books, charts  and graphs  showing economic  growth, and case  studies. | | | |  |   **Materials:** Books, videos ,speeches, journals, newspapers, media, publications, case studies |  | |
| **8**. 27/02 -03/03/2023 | **Lesson title 20:**  Causes of unemployment  **Lesson title 21:**  Measures to reduce unemployment | Analyze the effects of employment/ unemployment on the economy  Suggest ways of reducing unemployment |  | Books, +Internet Textbooks  **Materials:** Books, videos, TV, journals, publications |  | |
| **9**.06 -10/03/2023 | **UNIT 8: International financial institutions , cooperation and development** | **Lesson title 22:**  International financial institutions(International Monetary Fund, World Bank, International Bank for Reconstruction & Development, International Development Association, Multi-lateral Investment Guarantee Agency, International Finance Corporation )  **Lesson title 23:**  Role of international financial institutions  **Lesson title 24:**  Impact of international aid & international cooperation on sustainable development | |  | | --- | |  |   -Identify the international financial institutions Explain the role of international financial institutions Explain the impact of international aid & cooperation on sustainable development  Recognize the role of international financial institutions  Express the impact of international aid & cooperation on sustainable development | |  | | --- | | . | | Books, charts  and graphs  showing economic  growth, and case  studies  **Materials:** *Books, videos, research, journals, publications, internet* |  | |
| **10.**13 – 17/03/2023 | **Revision period + Non serial Exams** | | | | | | |
| **11.**  **20 -24/03/2023** | EXAMS | | | | | | |
| **12. 27 – 31/03/2023** | SCHOOL REPORTS | | | | | | |
| **Third Term 2022/ 2023** | | | | | | | |
| **Weeks&**  **Dates** | **Unit title** | **Lesson title**  **+**  **Evaluation** | **Learning objectives + Key unit competence** | **Teaching methods & techniques+**  **Evaluation procedures** | **Resources & References** | | **Observations** |
| 1. **17 21/04/2023** | Unit. 9 :  Financial scams. | **Lesson title28**: Steps taken when becoming a victim  **Lesson title 29:** Methods of protecting oneself | List the steps take when becoming a victim of financial scam  -Give examples of protecting oneself from financial scams & fraud, Ponzi schemes, pyramid schemes -Demonstrate how financial scams affect individuals & family |  | Books, computers, internet, mobile phones and case studies. |  | |
| **2. 24 -28/04/2023** | **Unit 10: Environmental friendly farming for sustainable food production** | **Lesson title 30:** Importance/contribution of environmental planning in sustainable farming  **Lesson title 31:**  Impact of farming on environment and natural resource management  **Lesson title 32:** Waste minimisation in food production | Appreciate the contribution of environmental planning to sustainable farming  State the relationships between farming and natural resource  Appreciate the importance of waste minimization in food production |  | **Materials:** textbooks, Case study, Journal and newspapers**,** resource persons, Farming station, agro-processing factories |  | |
| **3.01 – 05/05/2023** |  | **Lesson title 33:**  Value chain in food production (household level, firm level) **Lesson title 34:** •Performance parameters for food processing  **Lesson title 35:**  Trends in modern food processing (from health, hygiene and efficiency point of view) | Explain what household food security is  Analyze the current trends in modern food processing and their impacts on environment | . | Books, computers, internet, mobile phones and case studies. |  | |

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| **4.08 – 12/05/2023** | **Unit 11:**  **Uses and Application of Mathematics in Daily Life** | **Lesson1:**  Topics from which mathematical concepts used in daily life are drawn: commercial mathematics, algebra, statistics, calculus, geometry, etc  **Lesson2:**  Examples of areas where mathematics is used in daily life: science, music, business, computer science, medicine, economics, agriculture, cooking, etc | |  | | --- | | Identify topics from which mathematical concepts used in daily life are drawn |   Give examples of areas where mathematics is used in daily life | Questions& Answers, group discussion, brainstorming | Books, videos, TV, speeches, research and stories  **Materials:** Books, videos, publications, internet |  |
|  | General Quiz | | | | |
| **5. 15 – 19/05/2023** | **Lesson 3:** Importance of mathematics: promotion of reasoning, counting, calculations, measurements, time management, etc.  **Lesson 4:**  Importance of mathematics: promotion of reasoning, counting, calculations, measurements, time management, etc | Appreciate the importance of mathematics in daily life  -Explain the usefulness of using mathematics in daily life  Justify the role of mathematics by using it in daily life |  | Books, videos, TV, speeches, research and stories |  |
|  | **UNIT12: Global media rights and responsibilities** | |  | | --- | | **Lesson 5:**  Right to know Freedom of speech & Freedom of press | | Explain the freedom of speech, expression and press;  •Be aware of the freedom of speech, expression and press •Recognize freedom of speech, expression and press |  | Internet, publications  and knowledgeable  guest speakers  **Materials:** *Books, videos, journals, publications, internet* |  |
| 6. 22 – 26/05/2023 | **Lesson 6:**  Responsibility of the global media and the public including censorship | -Identify the responsibility of the media and the public including censorship; State the use and abuse of global media on culture |  | Simulations  Personal experience |  |
|  | **Lesson7:**  Use and abuses of media on culture | |  | | --- | |  |   Advocate against the abuse of global media; |  | Books, videos,  TV, speeches,  Research and stories |  |
|  | **UNIT13: Relationships between tourism & culture** | **Lesson8:**  Relationship between tourism and culture | -Explain the relationship between tourism and culture -Detect the effects of tourism on culture | Debate/group discussion on their understanding of concepts of GBV and child abuse and their various forms. | Different forms of letters  And CVs, Radio and TV **Materials:** *Books, videos, research, journals, publications, internet* |  |
| **7.**  **29/05-02/06/2023** |  | **Lesson9:**  Effects of tourism on culture  **Lesson 10:**  Promotion of tourism based on culture | -Explain the effects of tourism on culture  - Analyze how the promotion of tourism is based on culture  •Appreciate the importance of culture in promoting tourism •Show behavior of promoting tourism based on culture •Advocate against cultural dilution by tourism | Research and group discussions about forms and genres of literature. | Books, computers,  internet, journals,  newspapers, |  |
| **8.05 -09/06/2023** | **Unit 14: Gender & Society** | **Lesson 11**:  GBV laws, GBV policy and strategic plan: (coordination mechanism, community structures for GBV and child protection, one – stop center for GBV & Child Abuse etc.) | -Identify national laws, policies and strategies on GBV and Child Abuse  -Evaluate national laws, policies and strategies for GBV & Child Abuse and suggest alternative strategies to address GBV & Child Abuse - Address GBV & Child Abuse issues in any environments (family, community, school | Group research into different types and forms of art. | Books, videos, journals, newspapers and media.  **Materials:** *Books, reports, laws, conventions/protocols and publications on GBV and Child abuse* |  |
| **9.12- 16/2023** |  | **Lesson title12** :  Regional commitments i.e. International conference on great lakes region (ICGLR) on GBV  **Lesson title13:** International commitment on GBV and Child Abuse (CEDAW, 1979) articles 1, 2 and  The Convention on the Rights of the Child (CRC, 1990) article 19, The **B**eijing Platform for Action (1995) Articles 17 and 29 | •Assess the alignment of national policies with the regional and international provisions for GBV & Child Abuse •Defend the rights of all people including those with vulnerabilities. •Show care and respect for the victims/ survivors of gender – based violence and child abuse | Question and answer  Presentation of group discussions results. | Mobile phones  And case studies*.* |  |
| **10. 19 – 23/6/2023** |  | **Lesson title 14:**  Role of police and community members in reporting rape, domestic violence and abuse cases  **Lesson title 15:**  Procedure for reporting rape, domestic violence and abuse cases. | •Address GBV & Child Abuse issues in any environments (family, community, school •Communicate the standards contained  in international, regional and national laws and policies that address gender based violence and child abuse | Brain storming  Group discussions | |  | | --- | | Books, videos,  journals, newspapers  And media. | |  |
| **11. 26 – 30/06/2023** | **Revision period+ Non serial Exams** | | | | | |
| **12. 03 – 07/07/07/2023** | **EXAMS** | | | | | |
| **13. 10 – 14/07/2023** | **SCHOOL REPORTS** | | | | | |