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| **Scheme of work/GS&CS S5**  **DISTRICT: GASABO Academic year:2022/2023 Subject: GS& CS**  **Class: S5 Number of periods per week: 3**  **Teacher’s Names:**    **Term: First Term 2022/2023** | | | | | | |
| **Weeks&**  **Dates** | **Unit title** | **Lesson title**  **+**  **Evaluation** | **Learning objectives + Key unit competence** | **Teaching methods & techniques**  **+Evaluation procedures** | **Resources & References** | **Observations** |
| **1**.  26 - 30/09/2022 | **Unit 1: Conflict Management** | **Lesson title 1:**  Concept of conflict and Types of conflict. | Give examples of consequences of conflict.  Compare different types of conflict. | Group research  Analysis of testimonies and stories | |  | | --- | | Books, videos,  journals, newspapers,  Media and testimonies. | | Books, videos,  research, journals,  publication and  The internet. | | | |  |
| **2**.  03 – 07/10/2022  3. 10- 14/10/2022 | **Unit 2: Leadership, Governance and Management** | **Lesson title 2:**  Causes of conflict and Consequences of conflict  **Lesson title 3:**  Management and transformation of conflict. | Appreciate the importance of conflict management and transformati\*\*on; and Develop social cohesion culture  Identify different types of conflict in the family, community and nation. | Debates  Role play  Analysis testimonies and stories about various ways of addressing conflict situations. | Govier, T. (2006) Taking Wrongs Seriously: Acknowledgement, Reconciliation, and the Politics of Sustainable Peace. New York: Prometheus Books. |  |
| **4.** 17 – 21/10/2022 |  | **General quiz:** | Learners are able to criticize and improve different leadership styles. | Different case studies/ scenarios where different leadership styles are applied and propose improvement where necessary. | |  | | --- | | Using notes | |  |
| **5. 24 – 28/10/2022** |  | **Lesson title 4:** Concept of Leadership and Leadership styles | Distinguish leadership, management and governance. | Group discussion, Analyze case studies | Books, videos, speeches, stories and case studies. |  |
| **6.** 31/10 – 04/11/2022 |  | **Lesson title 5**  **:**  Concept of management.  And Functions of management | Appreciate the role of a good leader, in the development of society. | Resourceful people  Debates | Flores, T. V. (2012) The Continuum of Violence and Peace: Applying a Contemplative Framework for Turning the Problem into the Solution. In *Practical Matters No.5*. Accessed on 7 August 2014 |  |
| **7.**  07 – 11/11/2022 |  | **Lesson title 6:** Characteristics of a good manager.  and Governance +Evaluation  **-General quiz** | Evaluate the effectiveness of various styles of leadership and their implications. | Group work + presentation | Problematic social cases, pictures, videos. |  |
| **8.** 14 – 18/11/2022 | **Unit 3: International Relations** | **Lesson title 7:**  Concept of imperialism.  And Concept of colonialism. | |  | | --- | | Define imperialism, colonialism, post-colonial nationalism, neo-colonialism and geopolitics. | | Individual research  Presentation of group discussions results and Q&A. | |  | | --- | | Books, videos,  speeches and  the internet. | |  |
| **9. 21 – 25/11/2022** | **Lesson Title 8:**  Concept of post-colonial nationalism.  And Concept of neo-colonialism | |  | | --- | | Examine the impact of neo-colonialism and geopolitics on developing countries  Appreciate the role of regional and international relations | | Brainstorming; Reflection;  Individual research ;  Group discussions  Individual research ;  Group discussions | Books, videos, speeches, journals, newspapers and media.  Case studies, testimonies and stories. |  |
| **10. 28/11 – 02/12/2022** |  | **Lesson title 9:**  Concept of geopolitics.  and Regional and international relations  **-General quiz** |  |  |  |  |
| **11. 05 – 09 / 12 2022** | **REVISION PERIOD + NON SERIAL EXAMINATIONS** | | | | | |
| **12. 12 – 16/12/ 2022** | **SERIAL EXAMINATIONS** | | | | | |
| **13. 19 – 23/12/2022** | **SCHOOL REPORTS** | | | | | |

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| **Second Term 2022/2023** | | | | | | |
| **Weeks&**  **Dates** | **Unit title** | **Lesson title**  **+**  **Evaluation** | **Learning objectives + Key unit competence** | **Teaching methods & techniques+**  **Evaluation procedures** | **Resources & References** | **Observations** |
| **1**. 09 – 13/01/2023 | **Unit 4: Multinational Corporations** | **Lesson title1:**Multinational Corporation operating in Rwanda and the  East African  **Lesson title 2**: Categories of multinational corporation +Evaluation | Name the multinational corporations operating in Rwanda and in the East African Community  Demonstrate the contribution of multinational corporations to the development of host countries. | Group research and discussions | Books, videos, testimonies, |  |
| **2**. 16 – 20/01/2023 | **Lesson title 3:**Forms of multinational corporation (Franchising, Branches, Subsidiaries, Joint venture , Turn key projects)  **Lesson title 4:** Advantages and disadvantages of Multinational corporations on host countries  **-General quiz** | •Identify multinational corporations •Name the multinational corporation operating in Rwanda and in East African Community  -Recognize the advantages & disadvantages of multinational corporations  - Defend the effect of multinational corporations on host countries | Presentation of group discussions | Books, videos, TV and speeches. |  |
| **3**. 23 – 27/01/2023 | **Unit 5: Money and Finance** | **Lesson title 5:**  Types of financial institutions (banking and non-banking institutions  **Lesson title 6:**  The role of financial institutions.  **Lesson title 7:**  Methods of Function and use of documentation  In finances.  +**Evaluation** | To be able to justify the role of financial institutions to the individual, the community & the country  Appreciate the role of financial institutions and their products and services.  Describe the function and use of documentation for banking activity | Group discussions on the role of financial institutions to the individual, the community and the country.  Group discussions on different methods used for payment of expenses such as credit card, mobile banking, etc. | Books, videos, TV  And speeches.  Books, booklets of different financial institutions, brochures of different financial institutions, internet, testimonies, video and case studies. |  |
| **4**.30/01 – 03/02/2023 |  | **Lesson title 8:**  Methods of Function and use of documentation  In finances.  **Lesson title 9:**  Function and use of documentation personally  and for banking activity to keeping track of finances | Contrast different methods used for payment of expenses  such as credit card and mobile banking  Describe the function and use of documentation for banking activity (including remittances and money transfers) |  |  |  |
| **5**.06 – 10/02/2023 | **Unit 6: Tourism, & Development** | **Lesson title 10:**  Sustainable development  **Lesson title 11:**  Principles of sustainable development | Define sustainable development    Show concern of tourism to sustainable development | Group discussions on the importance of tourism to sustainable development | Publications, stories  And case studies. |  |
|  |  | **Lesson title 12:**  Pillars of sustainable development **Lesson title 13:**  Social sustainability, economic sustainability, environment sustainability | Demonstrate the importance of tourism to sustainable development |  |  |  |
| **6**.13 – 17/03/2023 | **Lesson title 14:** Sustainability indicators  **Lesson title 15:**  Role of tourism on sustainable development | Show concern of tourism to sustainable development  Demonstrate the importance of tourism to sustainable development | Visit tourist sites. | |  | | --- | | Books, videos, TV and speeches. | |  |
|  | **Lesson title 16:**  Traditional sport vs. modern sports.  **Lesson title 17:**  Role of sport and leisure on sustainable development + Evaluation  **-General quiz** | Explain the contribution of sport and leisure to sustainable development  Justify the contribution of sport and leisure to sustainable development. | Individual research on the contribution of sport and leisure to sustainable development | Internet, journals,  newspapers and  Media. |  |
| **7**.20 – 24/02/2023 | **Unit 7 : Environment and Sustainable Development** | **Lesson title 18:**  Environment pollution, its impact on sustainable development.  **Lesson title 19:**  Relationship between poverty and environment issues | Explain the interrelationship between environment, society and economy  Show how progress in science has led to climate change. | Group research about the evolution of industries  Field visits to areas affected by climate change. | |  |  | | --- | --- | | |  | | --- | | Books, charts  and graphs  showing economic  growth, and case  studies. | | |  |
|  | **Lesson title 20:**  Principles of environmental management | Advocate for reducing climatic change as a result of science progress | Group discussions on the impact of environment pollution on health and development | Books, +Internet Textbooks |  |
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| **8.27/02 – 03/03/2023** |  | **Lesson title21**: Environmental management standards +Evaluation  **-General quiz**  **Lesson title22**: Evolution of industries | Detect causes of environment pollution in Rwanda  Appreciate the contribution of environmental management to sustainable development | Group discussions on the impact of environment pollution on health and development | Books, charts  and graphs  showing economic  growth, and case  studies |  |
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|  |  | **Lesson title23**:  Impact of the progress of science (industries) on climate change  **Lesson title24**:  Impact of climate change on health and development (case study of Rwanda) | Explain the impact of the progress of industries on climate change  Cooperate in preventing environment pollution  •Show concern for the progress of science insofar as it leads to climate change •Advocate for reducing climatic change as a result of science progress |  |  |  |
| **9**. 06 – 10/03/2023 | **Unit 8: Importance of ICT in development** | **Lesson 25:**  ICT as mobile phones (sms, digital camera, scanning, networking) | Explain how ICT keeps people connected and economically, socially and politically interdependent. | Role of ICT in creating a global community. | Books, computers, internet, mobile phones and case studies. |  |
|  |  | **Lesson title26:**  ICT as internet (email, Face book, Twitter, Google Maps, YouTube).  **Lesson title27**  Role of ICT in developing international exchange and disseminating scientific ideas.  **-General quiz** | Justify the use of ICT in international exchange, cooperation and dissemination of ideas.  Appreciate and adopt the use of ICT for personal, family, community and national development | Group discussions about how ICT connects people socially and economically.   Presentation of group discussions results.  Analysis of case studies on the role and advantages of ICT in international cooperation, exchange and interdependence. | Books, computers, internet, mobile phones and case studies.  Books, videos,  speeches, journals,  newspapers and  media |  |
| **10**.  13 – 17/03/2023 | **Revision period** | | | | | |
| 11.20 – 24/03/2023 | **EXAMS** | | | | | |
| **12.**  **27 – 31/03/2023** | SCHOOL REPORTS | | | | | |

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| **Third Term 2022/2023** | | | | | | |
| **Weeks&**  **Dates** | **Unit title** | **Lesson title**  **+**  **Evaluation** | **Learning objectives + Key unit competence** | **Teaching methods & techniques+**  **Evaluation procedures** | **Resources & References** | **Observations** |
| **1**.  21/8-23/8/2019 | **Unit 9: Writing official documents and mass media** | **Lesson1:**  Compose texts based on own ideas**:** Writing process  **Lesson2:**  First draft from prewriting: turn notes into sentences and paragraphs  **Lesson 3:** Feedback on a draft: identify points that are not clear, places that need more information, events  +Evaluation  **-General quiz** | Identify the parts of an administrative letter  Explain the role of the mass media.  Identify the parts of a CV.  And Describe how to write an announcement | Write letters, using the writing process (plan, draft, get feedback, review, edit, publish).  Debate the impact of media on people’s lifestyle and behavior  Write CVs, using a template  Write and present minutes | Books, videos, TV, speeches, research and stories  Books, videos, TV, speeches, research and stories |  |
|  | **-District test** | | | | |
| **2.**3/9-7/9/2019 | **Unit 10: Fight against cultural discrimination** | **Lesson 4:**  Types of cultural discrimination.  **Lesson 5:**  Consequences of cultural dilution. | Identify types of cultural discrimination  Justify the disadvantages of cultural dilution | Individual research on strategies to address cultural discrimination  Group discussions about consequences of cultural dilution | Internet, publications  and knowledgeable  guest speakers  Simulations  Personal experience |  |
| **3.**10/9-14/9/2019 | **Unit 11: Gender-Based Violence and Child Abuse** | **Lesson6:** | Define and describe gender based violence, including rape, and its prevention  Identify forms of GBV and child abuse | Debate/group discussion on their understanding of concepts of GBV and child abuse and their various forms. | Books, videos,  TV, speeches, Research and stories |  |
| Definitions of gender based violence and child abuse.  **Lesson7:**  Forms of GBV (Physical, Psychological, Sexual and economical violence) |
| 4.17/9-21/9/2019 | **Lesson8:**  Forms of child abuse (Physical: corporal punishment, child labor) Psychological: child neglect, Sexual and economical violence)  **Lesson9:** Consequences of GBV | Identify perpetrators of GBV and Child abuse    Show concern to victims/survivors of GBV and child abuse. | Debate/group discussion on their understanding of concepts of GBV and child abuse and their various forms. | Different forms of letters  And CVs, Radio and  TV. |  |
| **5.**  24/9-28/9/2019 | **Lesson10:** Linkage between GBV, HIV/AIDS and STIs  **Lesson11:**  Negotiation skills: (Active listening, Mutual respect, compromise, disclosure, active refusal  **Lesson12:** Mechanisms to respond to GBV | Explain how gender role stereotypes contribute to forced sexual activity and sexual abuse Analyze relationship between GBV, HIV/AIDS and STIs.  Apply negotiation skills such as refusal.  Reporting (disclosure and seeking legal redress) |  |  |  |
| **6.**1/10-5/10/2019 | **Unit 12: Forms (oral and written) and Genres of Literature** | **Lesson13:** Genres of literature  **Lesson14:**  Forms (oral and written) of literature. | Differentiate forms (oral and written) and genres of literature.  State the benefits of preserving national heritage and culture through arts. | Research and group discussions about forms and genres of literature.  Dialogue  Make presentations | Books, computers,  internet, journals,  newspapers,  Books, computers,  Internet, etc. |  |
| **7.** 8-12/10/2019 | **Unit 13: Preservation of National Heritage and Culture through the Arts** | **Lesson15**:  Types and forms of art: painting, architecture, sculpture, fashion, etc  **Lesson 16:** National heritage and culture preservation through arts. + Evaluation | Explain the types & forms of art  State the benefits of preserving national heritage and culture through arts. | Group research into different types and forms of art.  Brain storming  Group discussions | Books, videos, journals, newspapers and media. |  |
| **8.**  15/10-19/10/2019 | **Lesson 17**:  Traditional & modern arts  **Lesson 18**:  Importance of arts | Observe the different forms of art  State the benefits of  Preserving national heritage and culture through arts | Question and answer  Presentation of group discussions results. | ***Books****, videos , journals, newspapers, media* |  |
| **9.**  22/10-26/10/2019 | **Unit 14: Nutrition** | **Lesson 19**: Diet, Relationship  between diet and non- communicable Diseases especially  diabetes and hypertension | Appreciate the role of a balanced diet | Question and answer  Presentation of group discussions results. | ***Books****, videos , journals, newspapers, media* |  |
| **10. 19 – 23/6/2023** |  | **Lesson title 20:**  Feeding the global population +Evaluation | Describe factors that affect feeding the global population | Question and answer  Presentation of group discussions results. | Books, videos,  journals, newspapers  And media. |  |
| **11. 26 – 30/06/2023** | **Revision period**   |  | | --- | |  | | | | | | |
| **12. 03 – 07/07/2023** | EXAMS | | | | | |
| **13. 10 – 14/07/2023** | SCHOOL REPORTS | | | | | |