**REPUBLIC OF RWANDA**

**KIGALI CITY**

**GASABO DISTRICT**

**School :…………………………………………………….**

**Class: Senior One**

**Number of period per week: 3**

**SCHEME OF WORK GEOGRAPHY 2022/2023**

**Names of Subject teacher:…………………………………**

**FIRST TERM**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **DATES** | **UNIT TITLE** | **LESSON TITLE+EVALUATION** | **LEARNING OBJECTIVES+KEY COMPETENCE** | **TEACHING METHODS&TECHNIQUES** | **RESOURCES&REFERENCES** | **OBSERVATION** |
| **Week 1**  26-30/09/2022 | **UNIT 1** INTRODUCTION TO GEOGRAHY | **-Lesson 1**: definition, main branches **(1 period).**  -**Lesson 2**: importance of geography **(1period).**  **-Lesson 3**: Sources of obtaining geographical information and relationship between geography and other subjects **(1period).** | -**Knowledge and understanding**: **.**Identify the branches of geography  -**Skills**: .Explain the main branches of geography  -**Knowledge and understanding**: Identify the importance of geography  -**Skills**: explain the importance of geography  - **Attitudes and values**: Appreciate the importance of geography in relation to other subjects. Show respect toward the available sources of geographical information.  **Knowledge and understanding**: State different sources of geographical information.  .Identify the relationship between geography and other subjects.  -**Skills**: .Classify different sources of geographical information.  .Examine the relationship between geography and other subjects. | * Group work * Guided discussion * Questions and answers * Group work * Guided discussion * Questions and answers * Reflection * Discussion | * Geography book S1 * Internet * Geography book s1 * Internet * Geography book s1 * Internet |  |
| **Week 2**  03-07/10/2022 | **UNIT 2**  ELEMENTS OF A MAP | **-Lesson 4**: Summative  Assessment **(1 period).**  **-Lesson 1**: Definition of map and elements of a good map**.(1 period)**  -**Lesson 2**: Identification and interpretation of symbols and signs on a map**.(1 period)** | **Key unit competence**: to be able to determine the importance of geography and the relationship with other subjects.  **-Knowledge and understanding**: identify the various elements of a good map.  -**Skills**: clarify various elements of a good map and locate features on maps using compass direction.  -**Attitudes and values**: appreciate the elements of a good map.  -**Knowledge and Understanding**: Identify the symbols used on a map.  -**Skills**: observe the symbols on a map and interpret them using a key. | * **Evaluation procedures**: Written test * Brain storming * Explanations * Discussion * Questions and answers. | * Geography book s1 * Internet * Atlas * Geography book s1 * Internet * Atlas |  |
| **Week 3**  10-14/10/2022 |  | **-Lesson 3**: Drawing sketches  Of maps (school and home).**(1 period)**  -**Lesson 4**: The representation of relief features on maps: use of colours, trigonometric stations, spot heights and contours**.(1 period)**  **-Lesson 5**: Map and aerial photographs and Atlas index | -**Knowledge and understanding**: Explain how to draw a sketch map.  -**Skills**: Draw a sketch map and apply the elements of a good map.  -**Knowledge and Understanding**: state the indicators of a relief on a physical map and topographic map.  -**Skills**: interpret the indicators of relief on a physical map and topographic map.  -**Knowledge and understanding**: Define a map and an aerial photograph, define an atlas.  -**Skills**: Differentiate a map from aerial photograph and  Explain the elements of an atlas index. | * Brainstorming * Explanations * Explanations * Questions and answers * Explanations * Reflection | * Geography Book s1 * Internet * Geography book s1 * Internet * Geography book s1 * Internet |  |
| **Week 4**  17-21/10/2022 | **UNIT 3**  THE EARTH IN RELATION TO THE UNIVERSE | -**Lesson 6**: Summative assessment **(1 period).**  -**Lesson 1**: Definition of Universe and components of Universe **(1 period).**  **-Lesson 2**: Constellations and galaxies (examples of galaxies). **(1 period).** | **Key unit competence**: To be able to interpret the essential elements of a map and draw sketch maps.  -**Knowledge and understanding**: Identify components of the universe.  -**Skills**: Distinguish between various components of the universe.  -**Attitudes and values**: appreciate the universe and its components.  -**Knowledge and understanding**: Identify the types of constellations and galaxies.  -**Skills**: distinguish between constellations and galaxies | * **Evaluation procedures**: written test * Questions and answers * Discussion * Explanations * Explanations * Questions and answers | * Geography book s1 * Internet * Geography book s1 * Internet |  |
| **Week 5**  24-28/10/2022  **Week 6**  31/10-4/11/2022 |  | -**Lesson 3**: The solar system: the sun, the planets and the satellites. **(1 period).**  -**Lesson 4**: The moon and characteristics (1period)  Lesson 5: Types of eclipse (eclipse of the sun and moon), **(1 period).**  **-Lesson 6**: The characteristics of the earth: elements of the earth, uniqueness of the earth from other planets, shape, size, and its position in the solar system **(2 period).** | -**Knowledge and understanding**: describe the earth and the solar system  -**Skills**: classify the components of the earth in comparison with other planets.  - **Knowledge and understanding:** State the types of eclipses and the characteristic of the moon.  **Skills**: distinguish between the types of eclipses.  -**Knowledge and understanding:** Describe the earth and the solar system.  **-Skills:** Classify the characteristics of the earth in comparison to those of other planets  -**Attitudes and values**: Appreciate the universe and the uniqueness of the earth | * Discussion * Group work * Explanations * Question and answers * Discussion * Explanation * Brainstorming * Group discussion * Explanations * Questions and answers | * Geography book s1 * Internet * Geography book s1 * Internet * Geography book s1 * Internet |  |
| Week 7:07-11/11/2022 |  | -**Lesson 6**: The earth’s movements and the rotation of the earth **(1 period).**  -**Lesson 7**: the revolution of the earth **(2period).**  -**Lesson 8**: Longitudes and latitudes **(1 period)** | - **Knowledge and understanding:** State the earth's movements and its consequences.  -**Skills**: Analyse the earth’s movements and their consequences.  - **Knowledge and understanding:** State the earth's movements and its consequences.  -**Skills**: Analyse the earth’s movements and their consequences.  **-Attitudes and values:** Show concern for the changes resulting from the earth movements  **-Knowledge and understanding**: Define latitude and longitude  -**Skills**: Determine time or longitude of different places in relation to the prime meridian (Greenwich meridian) and Distinguish latitude from longitude. | - Group discussion  - Explanations  - Reflection    - Group discussion  - Explanations  - Reflection   * Brain storming * Explanations | * Geography book s1 * Internet * Geography book s1 * Internet * Geography book s1 * Internet |  |
| **Week 8**  14-18/11/202  **Week 9**  21-25/11/2022 | **UNIT4**  THE STRUCTURE OF THE EARTH | **-Lesson 9**: summative assessment(**1 period**)  -**Lesson 1**: External structure of the earth: lithosphere and biosphere.(**2 period**)  -**Lesson 2**: hydrosphere, and atmosphere. **(2period).** | **Key unit competence**:  To be able to analyse the impact of the earth’s position and movements in the solar system.  -**Knowledge and understanding**: Explain the external components of the earth  -**Skills**: - Infer the relationship between the physical and biological aspects of the earth  -**Attitudes and values**: Appreciate the importance of the external components of the earth.  -**Knowledge and understanding**: Explain the external components of the earth  -**Skills**: - Infer the relationship between the physical and biological aspects of the earth  -**Attitudes and values:**  Advocate for the need to conserve the environment | **Evaluation procedures**: Written test   * Field study * Group discussion * Explanations * Questions and answers * Discussion * Explanations | * Geography book s1 * Internet * Geography book s1 * Internet * Geography book s1 * Internet |  |
| Week 10: 28/11-02/12/2022 | **UNIT 5**  FORMS OF RELIEF | -**Lesson 3**: Internal structure of the earth: crust, the mantle, and core. **(2 period).**  -**Lesson 4**: Summative assessment **(1 period).**  -**Lesson 1:** Definition of a relief and Notions of slope, altitude, and contours. **(2 period).** | -**Knowledge and**  **Understanding**: Describe the internal structure of the earth.  -**Skills**: Explain the internal structure of the earth.  - **Attitudes and values:** Appreciate the beauty of the components of the earth and show a desire to protect a range of environments.  **Key unit competence**: To be able to describe the geological structure of the earth  -**Knowledge and understanding**: Define relief **Skills**: Distinguish between different notions of slope. | * Group discussions * Question and answers * Explanations   **Evaluation procedures:** written test   * Field study * Group discussions * Questions and answers | * Geography book s1 * Internet * Geography book s1 * Internet |  |
| **Week 11**  05-09/12/2022 | **REVISION +NON-SERIAL EXAMS** | | | | | |
| **Week 12**  12-16/12/2022 | **END OF FIRST TERM EXAMS** | | | | | |
| **Week 13**  19-22/12/2022 | **MAKING SCHOOL REPORTS** | | | | | |
| 23/12/2021 | **GIVING SCHOOL REPORTS AND DEPATURE TO HOLDAYS** | | | | | |

**TERM 2**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **DATES** | **UNIT TITLE** | **LESSON TITLE+EVALUATION** | **LEARNING OBJECTIVES+KEY COMPETENCE** | **TEACHING METHODS&TECHNIQUES** | **RESOURCES&REFERENCES** | **OBSERVATION** |
| **Week 1**  09-13/01/2023 | **UNIT 5**  **FORMS OF RELIEF** | **Lesson 2**: Forms of reliefs: continental relief features **(1 period).**  **-Lesson 3**: Forms of reliefs: marine relief features **(1 period).**  -**Lesson 4**: The relationship between reliefs and human activities **(1 period).** | -**Knowledge and understanding**: Identify the different forms of relief features.  -**Skills**: Classify different forms of continental relief features.  -**Knowledge and understanding**:Identify the different forms of marine relief features and State the relationship between reliefs and human activities  -**Skills**: Classify the different forms of marine relief features.  -**Attitudes and values**: Appreciate the importance of reliefs.  - **Knowledge and understanding:** State the relationship between reliefs and human activities  -**Skills**: Explain the relationship between reliefs and human activities  - **Attitudes and values:** Advocate for human activities that are friendly to different forms of relief. | - field study  - Group discussion  -presentation  -Questions and answers  - field study  - Group discussion  -presentation  -Questions and answers  -Group discussion  -presentation | * Geography book s1 * Internet * Geography book s1 * Internet * Geography book s1 * Internet |  |
| **Week 2**  16-20/01/2023 |  | -**Lesson 1**: Definition of rocks And the Types of rocks **(1 period).**  **-Lesson 2**: characteristics of rocks: sedimentary, metamorphic and igneous and importance of rocks **(1 period).** | **Key unit competence**: To be able to determine the relationship between reliefs and human activities  -**Knowledge and understanding**: Define rock and State the types  -**Skills**: Apply knowledge to explain and categorise rocks in their environment.  - **Knowledge and understanding** : state the characteristics of rocks  -**Skills**: Analyse the characteristics of different types of rocks. | **Evaluation procedures**: written test   * Field study * Group discussion * Presentation * Field study * Group work * Question and answer | * Geography book s1 * Internet * Geography book s1 * Internet |  |
| **Week 3**  23/01-27/01/2023 | **UNIT 7**  **SOILS** | -**Lesson 1**: Definition of soil and Soil formation processes: weathering, leaching, salinization, etc. **(1 period).**  -**Lesson 2**: Factors influencing soil formation: climate, nature of vegetation, and parent rock. **(1 period).**  **-Lesson 3**: Soil properties/constituents. **(1 period).** | - **Knowledge and understanding:** Outline the importance of rocks.  -**Skills**: Apply knowledge to explain the importance of rocks.  -**Attitudes and values**: Appreciate the economic importance of rocks  **Key unit competence**: To be able to differentiate types of rocks and their economic uses  **-Knowledge and understanding**: Define soils and state the factors responsible for soil formation. -**Skills**: Examine the characteristics of soil formation processes. | * Group discussion * Presentation   **Evaluation procedures**: written test   * Field study * Group discussion * Explanations | * Geography book s1 * Internet * Geography book s1 * Internet |  |
| **Week 4**  30/01-03/02/2023 |  | -**Lesson 4**: Soil structure: soil profile and soil catena **(1 period).**  **-Lesson 5:** soil structure**:** texture and pH **(1 period).**  **-Lesson 6**: Types of soils **(1 period).** | **Knowledge and Understanding**: Identify the factors influencing soil formation  -**Skills** : Analyse the factors influencing soil formation  -**Knowledge and understanding**: Identify soil properties and constituents **Skills**: appreciate soil properties /constituents  -**Knowledge and Understanding**: Describe soil catena and soil profile.  -**Skills**: Carry out research in a local environment to describe the soil profile and soil catena | * Group discussion * Explanations * Group discussions * Explanation * Field study * Group discussion * Presentation | * Geography book s1 * Internet * Geography book s1 * Internet * Geography book s1 * Internet |  |
| **Week 5**  06/02-10/02/2023 |  | -**Lesson 7**: Importance of soils and Relationship between soil types and human activities **(1 period).**  -**Lesson 9**: Summative assessment **(1 period).** | -**Knowledge and understanding**: Describe soil pH and soil texture.  **-skills**: Distinguish between soil texture and soil pH  -**Knowledge and understanding**: Identify the types of soils  -**Skills**: Classify different types of soil.  -**Knowledge and understanding**: State the importance of soils  -Skills: Apply knowledge to suggest the use of certain types of soils  **-Attitudes and values:** Appreciate the importance of soil | * Group discussion * Presentation * Questions and answers * Explanations * Field study * Group discussion * Questions and answers * Group discussion * Presentation | * Geography book s1 * Interne * Geography book s1 * Internet * Geography book s1 * Internet |  |
| **Week 6**  13/02-17/02/2023 | **UNIT 8**  WEATHER AND CLIMATE | **Lesson 1**: Definition of weather and climate, Atmosphere: definition, structure, composition **(1 period).**  -**Lesson 3**: Atmosphere: composition and its importance **(1 period).** | **-Knowledge and understanding:** Outline the effects of soil on humanactivities.  -**Skills**: Explain the relationship between different soil types and human activities  -**Attitudes and values**: Appreciate the arrangement of soils in a local environment.  **Key unit competence**: To be able to determine the relationship between different types of soils and human activities | * Guided group discussions * Presentation to the class followed by questions and answers   **Evaluation procedures**: written test and homework | * Geography book s1 * Internet |  |
| **Week 7**  20/02-24/02/2023 |  | -**Lesson 4**: The elements of weather and climate: temperature, precipitation, humidity, clouds, atmospheric pressure, winds and sunshine **(1 period).**  **-Lesson 5**: The weather station and its instruments **(1 period).**  -**Lesson 6**: Temperature: definition, factors influencing variation of temperature **(1 period).** | -**Knowledge and understanding**: State the difference between weather and climate  -**Skills**: Differentiate weather from climate  -**Knowledge and understanding**: Identify the layers of the atmosphere and state the importance of the atmosphere  -**Skills**: Analyse the layers and importance of the atmosphere  -**Attitudes and values**: Appreciate the value of understanding the importance of layers of the  -**Knowledge and understanding**: Identify the components of atmosphere and its importance.  -**Skills**: Differentiate the components of atmosphere. | * Field study * Group discussion * Explanations * Field study * Group discussions * Explanations * Field study * Reflection * Explanations | * Geography book s1 * Internet * Geography book s1 * Internet * Geography book s1 * Internet |  |
| **Week 8**  27/02-03/03/2023 |  | -**Lesson 7**: How to calculate temperature (daily temperature and mean daily temperature) **(1 period).**  -**Lesson 8**: Mean monthly temperature, mean annual temperature and the mean annual range) **(1 period).**  -**Lesson 9:** Precipitation: definition and forms of precipitation **(1 period).** | - **Knowledge and understanding:** Outline the elements of weather and climate  **Skills**: Describe the elements of weather and climate    - **Knowledge and understanding**: Identify weather instruments at a weather station  -**Skills**: Measure the elements of weather using different instruments.  -**Knowledge and understanding**: State the factors influencing temperature variation  -**Skills**: Explain the factors influencing temperature variation | - field study  - group discussion  -questions and answers  -explanations   * Field study * Group work * Presentation to the class followed by Q and A * Field study * Group work   Presentation to the class followed by Q and A | * Geography book s1 * Internet * Geography book s1 * Internet * Geography book s1 * Internet |  |
| **Week 9**  06/03-10/03/2023 |  | - **Lesson 10**: The water cycle **(1 period).**  -**Lesson 11:** Atmospheric pressure: definition, factors and measurement **(1 period).**  -**Lesson 12**: Humidity: definition, factors and measurement **(1 period).** | **-Knowledge and understanding:** Identify how to measure temperature **Skills**: Calculate temperature  **- Knowledge and understanding:** Identify how to measure temperature**.**  **-** **Skills** Apply knowledge to measure temperature.  **-Knowledge and understanding:** Identify the different types of precipitation and State the different types/forms of rainfall  -**Skills**: In an experiment, demonstrate how to measure precipitation | - Explanations  - Group work  - Explanations  - Group work   * Field study * Guided group discussion * Explanations | * Geography book s1 * Internet * Geography book s1 * Internet * Geography book s1 * Internet |  |
|  |  | **-Lesson 13**: Wind: definition, types and measurement **(1 period).**  -**Lesson 14**: Clouds: definition and type. **(1 period).**  -**Lesson 15**: Sunshine: definition and measurement **(1 period).** | **-Knowledge and understanding** : State the major processes of the water cycle  -**Skills:** Explain the processes of the water cycle.  -**Knowledge and understanding**: Explain the factors influencing atmospheric pressure variation.  -**Skills**: Locate zones of high pressure and low pressure on the earth’s surface  -**Knowledge and understanding:** Identify the factors influencing humidity and how to measurehumidity  -**Skills**: Explain the factors influencing humidity and how to measure humidity | - explanations  -Group work   * Group discussion * Presentation to the class followed by Q and A * Explanations * Group discussion * Presentation to the class followed by Q and A * Explanations | * Geography book s1 * Internet * Geography book s1 * Internet * Geography book s1 * Internet |  |
|  |  | -**Lesson16**: Factors that influence climate: latitude, altitude, presence or absence of water bodies, vegetation, distance from the sea, human activities, relief, and ocean currents/wind. **(1 period).**  -**Lesson 17**: Climatic zones: tropical zone, temperate zone, polar zone and mountain zone. **(1 period).**  -**Lesson 18**: Impact of weather and climate on human activities **(1 period).** | **- Knowledge and understanding:** Identify the different types of winds  **-Skills**: Locate major planetary winds on the globe and Describe different types of winds  - **Knowledge and understanding:** State the different types of clouds  **-Skills:** Differentiate between various types of clouds  - **Knowledge and understanding:** Define  Sunshine  -**Skills**: Explain how to measure sunshine | * Filed study * Group discussion * Explanations * Filed study * Group discussion * Explanations * Filed study * Group discussion * Explanations | * Geography book s1 * Internet * Geography book s1 * Internet * Geography book s1 * Internet |  |
|  |  |  | - **Knowledge and understanding:** Outline the factors influencing climate  -**Skills**: Explain the factors that influence climate.  **-Knowledge and understanding:** Locate the major climatic zones of theworld  **-Skills**: Classify the major climatic zones of the world  -**Knowledge and understanding**: Outline the relationship between climate and human activities.  -**Skills**: Explain the relationship between climate and human activities | * Filed study * Group discussion * Presentation * Group discussion * Explanations * Group discussion * Presentation | * Geography book s1 * Internet * Geography book s1 * Internet * Geography book s1 * Internet |  |
|  |  |  | **Key Unit competence**: To be able to recognise the importance of the atmosphere, differentiate weather from climate and classify the major climatic types. | **Evaluation procedures**: Written test and Homework |  |  |
| **Week 10**  **13-17/3/2023**  **Week 11**  21/03-25/03/2023 | **REVISION**  **SECOND TERM EXAMS** | | | | | |
| 27/03-30/03/2023 | **MAKING SCHOOL REPORTS** | | | | | |
| 31/03/2023 | **GIVING SCHOOL REPORTS AND DEPATURE TO HOLDAYS** | | | | | |

**TERM 3**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **DATES** | **UNIT TITLE** | **LESSON TITLE+EVALUATION** | **LEARNING OBJECTIVES+KEY COMPETENCE** | **TEACHING METHODS&TECHNIQUES** | **RESOURCES&REFERENCES** | **OBSERVATION** |
| **Week 1**  17/04-21/04/2023 | **UNIT 9**  VEGETATION | -**Lesson 1**: Definition of vegetation and types (natural and artificial) **(1 period).**  **-Lesson 2**: Factors that influence natural vegetation types: climate, soils, relief, human activities, etc. **(1 period).**  -**Lesson 3**: Importance of natural vegetation. **(1 period).** | -**Knowledge and understanding** : Identify different vegetation types on map  -**Skills**: Locate different types of vegetation on map  -**Attitudes and values**: Appreciate the classification of different types of vegetation according climate, soil, relief and human activities  -**Knowledge and understanding:** Outline the factors that influence the distribution of vegetation.  **-Skills:** Discuss the factors that influence vegetation distribution    -**Knowledge and understanding**: Outline the importance vegetation  **-Skills**: Discuss the importance of vegetation to human activities  -**Attitudes and values**: Appreciate the importance of vegetation | * Filed study * Group discussions * Presentation with Q and A * Field study * Group discussions * Presentation with Q and A * Group discussion * Presentation with Q and A | * Geography book s1 * Internet * Geography book s1 * Internet * Geography book s1 * Internet |  |
| **Week 2**  24/04-28/04/2023 | **UNIT 10**  GENERAL ORGANISATION OF HYDROGRAPHY | -**Lesson 4**: Relationship between vegetation types and human activities **(1 period).**  -**Lesson 5**: Summative assessment **(1 period).**  -**Lesson 1**: Definition of drainage and different water bodies; oceans, lakes, seas, swamps and rivers **(1 period).** | -**Knowledge and understanding**: State the relationship between vegetation and human activities  -**Skills**: Explain the relationship between vegetation and human activities  **Key Unit Competence**: To be able determine the relationship between vegetation and human activities  -**Knowledge and understanding**: State the different types of water bodies and Identify the major terminologies related to drainage  **-Skills**: Observe and categorise different water bodies  -**Attitudes and values:** Appreciate the beauty and value of water bodies. | - group discussions  - presentation  **Evaluation procedures**: written test   * Group discussion * Presentation * Explanations | * Geography book s1 * Internet * Geography book s1 * Internet |  |
| **Week 3**  01/05-05/05/2023 |  | **-Lesson 2**: rivers and their types (perennial rivers, intermittent rivers and ephemeral rivers) **(1 period).**  -**Lesson 3**: Identify the major rivers of the world **(1 period)**  **-Lesson 4**: Major parts of a river profile (youthful stage, middle stage and old stage) and their characteristics **(1 period).** | **-Knowledge and understanding:** Identify the types of rivers.  -**Skills**: Distinguish between then types of rivers.  **-Knowledge and understanding**: Identify the major rivers of the world.  -**Skills**: Draw a sketch map of the world to locate major rivers  -**Knowledge and understanding**: Explain the different parts of a river profile and its characteristics  -**Skills**: Describe major parts of a river | * Observation in groups of photographs and other related documents * Explanations * Group discussions * Brainstorming * Group discussion * Presentation * Explanations * Group work * Questions and answers | * Geography book s1 * Internet * Geography book s1 * Internet * Geography book s1 * Internet |  |
| **Week 4**  08/05-12/05/2023 |  | **-Lesson 5**: Drainage patterns: radial, dendritic, trellis, centripetal, and parallel **(2 periods).**  -**Lesson 6**: The relationship between water bodies and human activities **(1 period).** | **-Knowledge and understanding**: Identify different drainage patterns  -**Skills**: Observe and categorise different drainage patterns in the environment.  **-Attitudes and values**: Appreciate the role of nature water bodies  **-Knowledge and understanding**: Explain the relationship between drainage and human activities -**Skills**: Explain the relationship between drainage and human activities.  **-Attitudes and values**: Show concern for the protection of water bodies. | * Group discussions * Explanations * Group discussions * Presentation followed by Q and A | * Geography book s1 * Internet * Geography book s1 * Internet |  |
| **Week 5**  15/05-19/05/2023 | **UNIT 11**  HAZARDS | -**Lesson 7 & 8**: Summative assessment **(2periods).**  -**Lesson 1**: Definition of hazards - Types of hazards: natural hazards and non natural hazards**(1 period)** | **Key Unit Competence**: To be able to analyse the general organisation of hydrograph and its relationship with human activities  -**Knowledge and understanding**: Define a hazard.  -**Skills**: Examine different types of hazards: natural hazards and manmade hazards. | **evaluation procedures**: written test and homework   * Brainstorming * Group discussion * Presentation | * Geography book s1 * Internet |  |
| **Week 6**  22/05-26/05/2023 |  | **-Lesson 2**: Types of hazards: natural hazards (earthquakes, floods, drought, epidemic diseases, volcanic eruptions and landslides) and non-natural hazards (wars, famine, and accidents) **(1 period).**  -**Lesson 3**: Causes and effects of hazards **(1 period).**  -**Lesson 4:** Explain short term, medium term and long term responses to the effects of hazards **(1 period).** | **-Knowledge and understanding**: Identify different types of hazards  -**Skills**: Examine different types of hazards: natural hazards and manmade  -**Knowledge and understanding**: State the causes and effects of hazards  -**Skills**: Analyse the causes and effects of hazards  -**Attitudes and values**: Learning from mistakes related to manmade hazards  -**Knowledge and understanding**: Explain human responses to natural and/or man made hazards in the short, medium and long term  **-Skills**: Propose possible solutions and preventive measures to the effects of hazards  -**Attitudes and values**: Show resilience or perseverance when hazards occur. | * Group discussion * Presentation followed by Q and A * Group discussion * Presentation followed by Q and A * Group discussion * Presentation followed by Q and A | * Geography book s1 * Internet * Geography book s1 * Internet * Geography book s1 * Internet |  |
| **Week 7**  29/05-02/06/2023 | **UNIT 12**  POPULATION AND SETTLEMENT | **-Lesson 5**: Summative assessment **(1 period).**  -**Lesson 1**: Definition of population - The population structure and composition **(1 period)**  -**Lesson 2**: Population distribution and density **(1 period)** | **Key Unit Competence**: To be able to propose responses to the effects of natural and non-natural hazards in their environment.  -**Knowledge and understanding**: Define population and associated concepts.  -**Skills**: Explain different population concepts.  **-Attitudes and values**: appreciate various population concepts.  -**Knowledge and understanding**: Define population and associated concepts.  -**Skills**: Explain different population concepts.  -**Attitudes and values**: appreciate various population concepts. | **evaluation procedures**: Written test   * Group discussion * Explanations * Group discussion * Explanations | * Geography book s1 * Internet * Geography book s1 * Internet |  |
| **Week 8**  05/06-09/06/2023 |  | -**Lesson 3**: Population growth: birth rate, fertility rate **(1 period)**  -**lesson 4**: death rate, and growth rate (natural increase/decrease) **(1 period)**  -**Lesson 5**: Definition of settlement and Types of settlements **(1 period).** | -**Knowledge and understanding**: explain population growth and related factors.  -**Skills**: distinguish between different factors of population growth.  -**Knowledge and understanding**: explain population growth and related factors.  -**Skills**: distinguish between different factors of population growth.  **-Knowledge and understanding:** Identify the types of settlement  -**Skills**: Observe various types of settlement patterns  -**Attitudes and values**: Appreciate the classification of settlement types. | * Group discussion * Presentation * Questions and answers * Group discussion * Presentation * Questions and answers * Field study * Group discussion * Presentation | * Geography book s1 * Internet * Geography book s1 * Internet * Geography book s1 * Internet |  |
| **Week 9**  12/06-16/06/2023 |  | **-Lesson 6**: types of settlement: urban settlement and rural settlement **(1 period)**  -**Lesson 7 & 8**: Migration and types of migration (internal migration and external migration) **(2 periods).** | **-Knowledge and understanding:** Identify the types of settlement  -**Skills**: Observe various types of settlement patterns  -**Attitudes and values**: Appreciate the classification of settlement types  -**Knowledge and understanding**: Define the concept of migration  -**Skills**: Differentiate between internal and external migration. | * Group discussion * Explanations * Group discussion * Presentation * Questions and answers | * Geography book s1 * Internet * Geography book s1 * Internet |  |
| **Week 10**  19/06-23/06/2023 | **UNIT 13**  ECONOMIC ACTIVITIES | -**Lesson 9**: Summative assessment **(1 period)**  **Lesson 1**: Definition of economic activity and related concepts (**1 period**)  - **Lesson 2**: Types of economic activities (**1 period**) | **Key Unit Competence**: To be able to explain general population concepts and settlement patterns (rural and urban).  -**Knowledge and understanding**: Define economic activity and state various economic activities  -**skills**: Describe the various economic activities carried out around your school    -**Knowledge and understanding**: Define economic activity and state various economic activities  -**skills**: Describe the various economic activities carried out around your school | **Evaluation procedures**: written test   * Field study * Group discussion * Presentation followed by questions and answers * Field study * Group discussion * Presentation followed by questions and answers | * Geography book s1 * Geography book s1 |  |
| **Week 11**  26/06-30/07/2023 |  | -**Lesson 3**: Primary activities Secondary activities **(1 period)**  -**Lesson 5**: Tertiary activities: e.g. banking trade, education, tourism, transport and communication **(1 period)**  -**Lesson 6**: Importance of economic activities on sustainable development **(1 period)** | -**Knowledge and understanding**: explain the primary economic activities  -**Skills**: Describe the primary economic activities    -**Knowledge and understanding**: explain the secondary economic activities  -**Skills**: Describe the secondary economic activities  - **Knowledge and**  **understanding**: explain the tertiary economic activities  -**Skills**: Describe the tertiary economic activities | * Field study * Group discussions * Presentation * Field study * Group discussions * Presentation * Field study * Group discussions * Presentation | * Geography book s1 * Geography book s1 * Geography book s1 |  |
|  |  |  | - **Knowledge and**  **Understanding:** Identify the importance of various economic activities  -**Skills**: Explain the importance of economic activities on sustainable development  -**Attitudes and values**: Appreciate the importance of various economic activities and Understand other perspectives for equitable sustainable development.  **Key Unit Competence**: To be able to categorise the types of various economic activities and their importance on development | * Group discussions * Presentation * **Evaluation procedures**: written test and homework | * Geography book s1 * internet |  |
| **Week 12**  03/07-07/07/2023 | **END OF THIRD TERM EXAMS** | | | | | |
| **Week 13**  10/07-13/07/2023 | **MAKING SCHOOL REPORTS** | | | | | |
| **14/07/2023** | **GIVING SCHOOL REPORTS AND DEPATURE TO HOLDAYS** | | | | | |